

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
July 13, 2026 – 5:00 p.m.
Regular Meeting

Board Agenda

1. Call to Order
2. Roll Call and Determination of Quorum
3. Mission Statement: Read by Director Wooten
 - a. *The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.*
4. Welcome To Audience
5. Public Forum
6. Consent Agenda
 - a. Minutes
 - b. Treasurer’s Report
 - i. Account Balances
 - ii. Unspent Authorized Budget Report
 - iii. Accounts Payable
 - c. Personnel Requests:
Contracts:

Jessica Campbell	IGNITE Associate	\$16.99/hr
Bennett Hennessy	HS Ag	\$50,800
	FFA	\$7,526
*Kevin Hunter	.4 IGNITE Spanish/Elem PE	\$23,352
Grant Staats	MS Football	\$3,023
Kayla Walter	K8 Nurse (187 day)	\$55,000
Brookelyn Wilson	IGNITE Associate	\$16.99/hr

*pending licensing requirements are met

Resignations:		
Cayley McCoy	Head Softball	
Holly Scherff	Bus Driver	

Transfers:	
Darbi Rope	3 rd to 4 th Grade

Modifications:	
Maci Slater	PT to FT IGNITE Associate
 - d. Out of State Travel Requests:
on attached sheet
7. Action Items:
 - a. Approve Resolution to Order the Election on the Question of Continuing to Levy and Impose a Voter Approved Physical Plant and Equipment Property Tax and Income Surtax
 - b. Approve 2026-27 Athletic Trainer Agreement with SMC
 - c. Approve 2026-27 Wellness Agreement with SMC
 - d. Approve Milk Bid
 - e. Approve Adult Meal Price for 2026-27 at \$5.15

- f. Approve Agreement with Western Iowa Tech Community College for Project SUCCESS 4+ Program
 - g. Approve or Deny the WIC's Request to Charge for HUDL
 - h. Approve Diesel Fuel Proposal
 - i. Approve 2026-27 Handbooks and Changes
 - i. Teacher Handbook
 - ii. Support Staff Handbook
 - iii. Coaching Handbook
 - iv. Student/Parent Handbook
 - v. Preschool Handbook
 - vi. IGNITE Handbook
 - vii. IGNITE Staff Handbook
 - j. Approve Second Reading of Policy 705.1 - Purchasing and Bidding
 - k. Approve First Reading of Policy 503.01 - Student Conduct
 - l. Approve First Reading of Policy 503.11 - Disruptive Behavior
8. Discussion Items: (possible action)
- a. 8th Grade Participation in High School Athletics
 - b. IGNITE Alternative School Proposal
9. Informational Items
- Next Regular Meeting – August 10, 2026 at 5:00 p.m.
10. Adjournment

Shenandoah Community School District Board of Directors
Shenandoah Administration Board Room
July 13, 2026 – immediately following regular meeting
Work Session

- 1. Call to Order
- 2. Roll Call and Determination of Quorum
- 3. Discussion Item
 - a. Policy Updates
- 4. Adjournment

Shenandoah Community School District
Minutes of the Regular Meeting of the Board of Directors – June 8, 2026
Administration Board Room

Call to Order:

Board President Jean Fichter called the meeting to order at 5:00 pm.

Roll Call:

Roll Call was answered by Directors Jean Fichter, Glenn Mason, Brent Twyman, Adam Van Der Vliet, and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson, School Business Official William Barrett, and Board Secretary Lisa Holmes.

Mission Statement:

The SCSD Mission Statement was read by Director Van Der Vliet.

Welcome to Audience:

President Fichter welcomed everyone to the meeting.

Open Forum:

President Fichter read the rules for speaking during the open forum. There was no public comment.

Consent Agenda:

Approve the consent agenda to include previous minutes, the financial accounts, the payment of bills, fundraising requests, and out-of-state travel requests. Personnel Requests: Contracts: Nikki Dickerson, Food Service - \$16.60/hr; Arynn Gillespie, Elem. Mentor Teacher - \$4,635; Sarah Martin, Sophomore Class Sponsor - \$864; Vanessa Morgan-Fine, MS Musical Tech Director - \$1,080; Julie Murren, MS Musical Director - \$1,080. Resignations: Kellee Clark, IGNITE Spanish Content Specialist; Christine Mackey, Online Enrollment and Student Support Specialist, IGNITE Student Council, IGNITE Senior Class Sponsor; Kristy O'Rourke, K-8 Nurse. Modifications: Jill Gandy, .25 to .45 FTE IGNITE (endorsed areas and home school assistance). Transfers: Stephanie Sparks, MS BSP to 7th Grade Math; Austin Wilson, MS Football to HS Asst. Football. Volunteer Coach: Ty Ratliff, HS Football. Motion to approve by Director Van Der Vliet, seconded by Director Mason. Motion carried unanimously.

Action Items:

Accept Receipt of FY25 Audit Report:

Motion to accept by Director Wooten, seconded by Director Mason. Motion carried unanimously.

Approve 2026-27 Page County Fair Agreement:

Motion to approve by Director Van Der Vliet, seconded by Director Wooten. Motion carried unanimously.

Approve Contract Amendment with Green Hills AEA for Transfer of State Funds:

Motion to approve by Director Wooten, seconded by Director Van Der Vliet. Motion carried unanimously.

Approve Service Renewal Contracts with Albireo Energy:

Motion to approve contracts for the admin building at \$3,482.85, high school at \$6,010.19 and K8 at \$5,432.39 by Director Van Der Vliet, seconded by Director Wooten. Motion carried unanimously.

Approve Career and College Readiness and Transitions Coordinator for HS and IGNITE:

Motion to approve and transfer Sarah Martin to the position by Director Mason, seconded by Director Van Der Vliet. Motion carried unanimously.

Approve 3-Year-Old Preschool Fees at \$75 per month M-F and \$50 per month for T,TH:

Motion to approve by Director Wooten, seconded by Director Twyman. Motion carried unanimously.

Approve WIC Hudl \$7 Pass for a Single Event and \$20 for a Season Pass:

The revenue generated through this agreement will be distributed evenly throughout the conference. Director Van Der Vliet made a motion to table the vote until the July meeting in hopes of receiving more information, seconded by Director Mason. Motion carried unanimously.

Approve Final Reading of Policy 710.04 – Meal Charges:

Motion to approve by Director Van Der Vliet, seconded by Director Wooten. Motion carried unanimously.

Approve 1st Reading Policy 701.5 – Purchasing and Bidding:

Motion to approve by Director Wooten, seconded by Director Van Der Vliet. Motion carried unanimously.

Informational Items:

Next Regular Meeting – July 13, 2026 at 5:00 pm

Adjournment:

Motion by Director Wooten, second by Director Mason to adjourn the meeting at 5:28 pm. Motion carried unanimously.

Board Secretary

Board President

**Shenandoah Community School District
Minutes of the Closed Session of the Board of Directors – June 8, 2026
Administration Board Room**

Call to Order:

Board President Jean Fichter called the meeting to order at 5:29 pm.

Roll Call:

Roll Call was answered by Directors Jean Fichter, Glenn Mason, Brent Twyman, Adam Van Der Vliet and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson and Board Secretary Lisa Holmes.

Closed Session:

At 5:30 pm Director Van Der Vliet made a motion to go into closed session as authorized by Iowa Code Section 21.5(1)(i) to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session. Director Wooten seconded the motion. Motion carried unanimously.

Action Item:

The board returned to open session by consensus at 5:54 pm. Director Van Der Vliet made a motion to increase the Superintendent's salary by 3%, to extend the Superintendent's contract by 1 year and to add into the contract that upon separation of employment, the Superintendent shall be reimbursed for all unused accumulated sick leave at a rate equal to fifty percent (50%) of the Superintendent's per diem rate, calculated based on the Superintendent's then-current annual salary. Director Mason seconded the motion. Motion carried unanimously.

Adjournment:

Motion by Director Mason, second by Director Wooten to adjourn the meeting at 5:56 pm. Motion carried unanimously.

Board Secretary

Board President

Shenandoah Community School District
Minutes of the Work Session of the Board of Directors – June 8, 2026
Administration Board Room

Call to Order:

Board President Jean Fichter called the meeting to order at 5:57 pm.

Roll Call:

Roll Call was answered by Directors Jean Fichter, Glenn Mason, Brent Twyman, Adam Van Der Vliet, and Clint Wooten. Also present were Superintendent Dr. Kerri Nelson, School Business Official William Barrett, Board Secretary Lisa Holmes, and Communications Director Aaron Burdorf.

Discussion Items:

Facilities and Finance:

The board went over facility project needs in the next 10 years and major upcoming expenses. They also discussed funding changes and challenges with regard to PPEL and SAVE.

Adjournment:

Motion by Director Wooten, second by Director Van Der Vliet to adjourn the work session at 6:30 pm.
Motion carried unanimously.

Board Secretary

Board President

ACCOUNT	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE		
General Fund (10)														
Beg Balance Checking (BKIA 10)	22,318.30	62,389.16	4,497.72	53,014.33	1,830.16	40,699.86	3,452.20	81,607.97	28,350.64	2,639.59	3,631.82	67,091.93		
Beg Balance PSF MED INS (BKIA 101)	165,520.28	175,136.28	179,884.52	209,498.08	215,528.23	231,870.55	47,023.66	20,107.59	19,485.74	27,065.22	34,273.14	53,893.16		
Beg Balance PSF DNT INS (BKIA 102)	13,106.68	10,507.21	12,202.37	8,931.74	11,215.16	11,107.61	11,444.62	10,135.17	13,049.98	6,036.83	6,985.33	10,442.55		
Beg Balance MS Concession (CASH)	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00		
Beg Balance Savings (BKIA 14)	1,440,807.21	1,229,937.60	320,085.59	1,105,232.91	2,946,847.58	2,679,517.14	1,819,481.23	3,211,909.65	3,220,761.54	3,625,266.85	5,201,741.84	4,763,027.28		
Beg Balance Invest ISJIT (BKIA 110)	953,131.21	816,105.77	818,421.25	820,045.50	821,438.16	822,733.15	1,824,967.46	25,108.67	25,174.72	25,247.81	25,318.63	25,391.23		
Beg Balance Invest ISJIT (BKIA 115)	-	-	-	-	-	-	200,249.35	250,884.32	251,544.23	252,274.59	252,982.15	253,707.52		
Revenues	41,263.63	70,937.41	2,069,120.52	3,257,466.34	1,192,641.74	1,604,477.75	1,078,723.71	1,578,715.94	2,066,967.29	2,970,998.25	1,253,067.77	1,223,413.13	18,407,793.48	
Receivables	1,244,779.19	256,841.11	76,335.20	-	-	-	-	-	-	-	-	(89,236.82)	-	
Expenditures	(392,869.50)	(614,269.39)	(1,284,112.93)	(1,459,773.20)	(1,407,225.79)	(1,486,827.20)	(1,388,374.24)	(1,623,597.48)	(1,690,298.30)	(1,388,502.82)	(1,608,660.82)	(1,784,589.97)	(16,129,101.64)	
Payables	(1,193,980.98)	(672,493.70)	288.32	2,443.59	3,653.07	3,039.66	2,785.38	3,495.02	3,495.05	3,906.59	4,213.81	52,610.67	-	
Prior Month's Adjustment	-	-	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)	62,389.16	4,497.72	53,014.33	1,830.16	40,699.86	3,452.20	81,607.97	28,350.64	2,639.59	3,631.82	67,091.93	26,368.75		
End Balance PSF MED INS (BKIA 101)	175,136.28	179,884.52	209,498.08	215,528.23	231,870.55	47,023.66	20,107.59	19,485.74	27,065.22	34,273.14	53,893.16	26,868.56		
End Balance PSF DNT INS (BKIA 102)	10,507.21	12,202.37	8,931.74	11,215.16	11,107.61	11,444.62	10,135.17	13,049.98	6,036.83	6,985.33	10,442.55	12,770.11		
End Balance MS Concession (CASH)	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00	210.00		
End Balance Savings (BKIA 14)	1,229,937.60	320,085.59	1,105,232.91	2,946,847.58	2,679,517.14	1,819,481.23	3,211,909.65	3,220,761.54	3,625,266.85	5,201,741.84	4,763,027.28	4,204,800.39		
End Balance Invest ISJIT (BKIA 110)	816,105.77	818,421.25	820,045.50	821,438.16	822,733.15	1,824,967.46	25,108.67	25,174.72	25,247.81	25,318.63	25,391.23	25,460.01		
End Balance Invest ISJIT (BKIA 115)	-	-	-	-	-	-	200,249.35	250,884.32	251,544.23	252,274.59	252,982.15	253,707.52	279,482.86	
Total General Fund	2,294,286.02	1,335,301.45	2,196,932.56	3,997,069.29	3,786,138.31	3,906,828.52	3,599,963.37	3,558,576.85	3,938,740.89	5,525,142.91	5,173,763.67	4,575,960.68		
Check	2,294,286.02	1,335,301.45	2,196,932.56	3,997,069.29	3,786,138.31	3,906,828.52	3,599,963.37	3,558,576.85	3,938,740.89	5,525,142.91	5,173,763.67	4,575,960.68		
Management Fund (22)														
Beg Balance Checking (BKIA 10)	5,018.34	288.24	562.38	(1,881.86)	561.65	315.75	7,238.93	2,652.85	376.73	1,983.97	(576.00)	7,126.22		
Beg Balance Savings (BKIA 14)	117,846.71	8,882.82	8,144.52	76,422.79	206,117.76	223,401.50	172,829.39	182,545.83	186,550.34	151,433.93	284,706.97	286,936.45		
Beg Balance Invest (BKIA 110)	447,584.35	38,981.18	40,068.51	831.25	1,485.24	2,093.36	3,142.58	3,160.35	3,168.66	3,177.86	3,186.77	3,195.91		
Revenues	1,821.01	1,358.63	78,548.11	148,408.93	18,381.42	8,978.25	8,187.79	2,472.16	18,351.99	132,033.44	10,676.30	12,044.24	441,262.27	
Receivables	4,139.91	-	-	-	-	-	-	-	-	-	-	(5,130.05)		
Expenditures	(528,258.08)	(735.46)	(51,951.34)	(15,616.46)	(735.46)	(51,577.96)	(3,039.66)	(735.46)	(51,851.96)	(1,311.46)	(735.46)	(36,037.54)	(742,586.30)	
Payables	-	-	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)	288.24	562.38	(1,881.86)	561.65	315.75	7,238.93	2,652.85	376.73	1,983.97	(576.00)	7,126.22	4,526.36		
End Balance Savings (BKIA 14)	8,882.82	8,144.52	76,422.79	206,117.76	223,401.50	172,829.39	182,545.83	186,550.34	151,433.93	284,706.97	286,936.45	260,404.30		
End Balance Invest (BKIA 110)	38,981.18	40,068.51	831.25	1,485.24	2,093.36	3,142.58	3,160.35	3,168.66	3,177.86	3,186.77	3,195.91	3,204.57		
Total Management Fund	48,152.24	48,775.41	75,372.18	208,164.65	225,810.61	183,210.90	188,359.03	190,095.73	156,595.76	287,317.74	297,258.58	268,135.23		
Check	48,152.24	48,775.41	75,372.18	208,164.65	225,810.61	183,210.90	188,359.03	190,095.73	156,595.76	287,317.74	297,258.58	268,135.23		
SAVE Fund (33)														
Beg Balance Checking (BKIA 10)	5,073.85	908.16	9,332.25	531.81	752.50	1,100.85	18,081.60	13,702.26	10,237.39	9,598.55	9,870.90	10,294.19		
Beg Balance Savings (BKIA 14)	77,888.09	200,689.60	165,217.85	180,146.26	272,202.21	317,488.25	358,340.37	515,163.92	627,550.33	738,897.39	871,142.55	999,488.10		
Beg Balance Invest (BKIA 110)	862,968.94	715,662.11	717,758.56	19,229.16	20,490.09	21,662.58	23,685.54	23,819.50	23,882.15	23,951.49	24,018.68	24,087.55		
Revenues	3,027.59	106,707.04	128,478.82	133,379.21	106,510.99	134,359.39	157,039.67	112,560.95	111,527.56	132,584.70	128,837.71	113,005.21	1,368,018.84	
Receivables	146,613.23	-	-	-	-	-	-	-	-	-	-	-		
Expenditures	(141,400.61)	(131,158.25)	(820,880.25)	(39,841.64)	(59,704.11)	(74,503.56)	(4,461.50)	(3,576.76)	(750.00)	-	-	(917,671.80)	(2,193,948.48)	
Payables	(36,911.22)	(500.00)	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)	908.16	9,332.25	531.81	752.50	1,100.85	18,081.60	13,702.26	10,237.39	9,598.55	9,870.90	10,294.19	3,441.04		
End Balance Savings (BKIA 14)	200,689.60	165,217.85	180,146.26	272,202.21	317,488.25	358,340.37	515,163.92	627,550.33	738,897.39	871,142.55	999,488.10	201,609.41		
End Balance Invest (BKIA 110)	715,662.11	717,758.56	19,229.16	20,490.09	21,662.58	23,685.54	23,819.50	23,882.15	23,951.49	24,018.68	24,087.55	24,152.80		
Total SAVE Fund	917,259.87	892,308.66	199,907.23	293,444.80	340,251.68	400,107.51	552,685.68	661,669.87	772,447.43	905,032.13	1,033,869.84	229,203.25		
Check	917,259.87	892,308.66	199,907.23	293,444.80	340,251.68	400,107.51	552,685.68	661,669.87	772,447.43	905,032.13	1,033,869.84	229,203.25		
ACCOUNT	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE		
PEEL Fund (36)														
Beg Balance Checking (BKIA 10)	570.08	9,551.33	223.34	62.86	(113.08)	1,727.63	1,256.05	1,934.56	3,744.94	7,788.95	5,898.52	(17,191.93)		
Beg Balance Savings (BKIA 14)	4,180.61	6,766.61	1,773.34	57,515.64	124,942.24	101,337.47	335,771.28	273,828.89	345,640.16	178,450.26	238,490.88	198,579.52		
Beg Balance Invest (BKIA 110)	472,341.45	343,815.55	294,963.03	265,767.95	266,458.11	267,099.86	269,724.04	270,433.53	271,218.69	271,979.47	272,759.34	273,498.23		
Revenues	1,535.13	1,181.34	61,573.52	143,137.30	17,054.27	345,562.21	9,586.13	117,536.56	18,610.95	128,782.27	11,121.45	12,384.64	\$868,065.77	
Receivables	2,576.43	-	-	-	-	-	-	-	-	-	-	(4,900.00)		
Expenditures	(108,086.48)	(64,355.12)	(35,186.78)	(75,196.48)	(38,176.58)	(110,492.72)	(69,333.09)	(43,205.42)	(180,971.68)	(69,871.30)	(73,343.39)	(110,954.06)	(979,173.10)	
Payables	(12,983.73)	-	-	-	-	-	-	-	-	-	-	-	6,596.56	
Prior Month's Adjustment	-	-	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)	9,551.33	223.34	62.86	(113.08)	1,727.63	1,256.05	1,934.56	3,744.94	7,788.95	5,898.52	(17,191.93)	8,688.70		
End Balance Savings (BKIA 14)	6,766.61	1,773.34	57,515.64	124,942.24	101,337.47	335,771.28	273,828.89	345,640.16	178,450.26	238,490.88	198,579.52	75,087.14		
End Balance Savings (BKIA 110)	343,815.55	294,963.03	265,767.95	266,458.11	267,099.86	268,207.12	269,724.04	270,433.53	271,218.69	271,979.47	272,759.34	273,498.23		
Total PEEL Fund	360,133.49	296,959.71	323,346.45	391,287.27	370,164.96	605,234.45	545,487.49	619,818.63	457,457.90	516,368.87	454,146.93	357,274.07	\$0.00	
Check	360,133.49	296,959.71	323,346.45	391,287.27	370,164.96	605,234.45	545,487.49	619,818.63	457,457.90	516,368.87	454,146.93	357,274.07	\$0.00	
Debt Service Fund (40)														
Beg Balance Fiscal Agent (BI)	-	-	-	-	-	-	-	-	-	-	-	-		
Revenues	-	-	-	-	-	-	51,420.15	-	-	-	-	875,420.15	\$926,840.30	

ACCOUNT	Check	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	
Nutrition Fund (61)														
Beg Balance Checking (BKIA 10)		14.60	138.85	1,075.45	1,944.86	957.79	3,681.47	4,646.69	638.42	2,559.29	3,457.61	609.94	(39,191.94)	
Beg Balance Savings (BKIA 14)		59,541.86	61,864.18	92,575.04	68,556.46	72,119.43	68,398.02	64,776.57	65,915.00	58,165.25	51,623.38	50,821.60	74,400.76	
Beg Balance Invest (BKIA 110)		183,143.36	183,714.92	184,159.84	184,471.94	184,739.54	184,988.37	185,417.69	186,466.37	186,956.86	187,499.66	188,025.61	188,564.75	
Revenues		5,527.89	77,428.69	40,330.29	90,897.66	82,632.49	72,820.13	62,980.69	73,873.10	69,932.36	70,893.45	85,335.91	56,836.93	789,489.59
Receivables		55,953.18	-	-	-	-	-	-	-	-	-	-	-	
Expenditures		(16,602.16)	(45,336.31)	(63,337.15)	(88,684.16)	(84,011.39)	(75,677.04)	(65,431.85)	(79,841.49)	(75,363.08)	(74,346.93)	(101,399.89)	(115,281.19)	(885,312.64)
Payables		(47,121.92)	-	169.79	630.00	630.00	630.00	630.00	630.00	329.97	329.98	380.40	39,674.52	
Prior Month's Adjustment (AUDIT)		(5,261.14)	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)		138.85	1,075.45	1,944.86	957.79	3,681.47	4,646.69	638.42	2,559.29	3,457.61	609.94	(39,191.94)	4,767.97	
End Balance Savings (BKIA 14)		61,864.18	92,575.04	68,556.46	72,119.43	68,398.02	64,776.57	65,915.00	58,165.25	51,623.38	50,821.60	74,400.76	61,160.29	
End Balance Invest (BKIA 110)		183,714.92	184,159.84	184,471.94	184,739.54	184,988.37	185,417.69	186,466.37	186,956.86	187,499.66	188,025.61	188,564.75	139,075.57	
Total Nutrition Fund	Check	240,456.81	277,810.33	254,973.26	257,816.76	257,067.86	254,840.95	253,019.79	247,681.40	242,580.65	239,457.15	223,773.57	205,003.83	\$0.00
ChildCare Fund (62)														
Beg Balance Checking (BKIA 10)		(75.00)	-	-	-	-	(2,395.75)	-	-	-	-	-	-	411.57
Beg Balance Savings (BKIA 14)		6,488.69	6,418.54	7,634.09	8,585.00	7,563.95	8,680.82	5,068.29	4,153.26	3,078.29	1,472.26	1,125.55	2,060.21	2,060.21
Revenues		14.85	1,232.45	1,298.54	1,263.19	1,116.87	944.93	719.25	1,084.51	892.95	892.61	934.66	126.57	10,521.38
Expenditures		(10.00)	(16.90)	(347.63)	(2,284.24)	(2,395.75)	(2,161.71)	(1,634.28)	(2,159.48)	(2,498.98)	(827.75)	-	(1,834.23)	(\$16,170.95)
Payables		-	-	-	-	-	-	-	-	-	(411.57)	411.57	-	
Prior Month's Adjustment		-	-	-	-	-	-	-	-	-	-	-	-	
End Balance Checking (BKIA 10)		-	-	-	-	(2,395.75)	-	-	-	-	-	-	411.57	
End Balance Savings (BKIA 14)		6,418.54	7,634.09	8,585.00	7,563.95	8,680.82	5,068.29	4,153.26	3,078.29	1,472.26	1,125.55	2,060.21	764.12	
Total ChildCare Fund	Check	6,418.54	7,634.09	8,585.00	7,563.95	6,285.07	5,068.29	4,153.26	3,078.29	1,472.26	1,125.55	2,471.78	764.12	\$0.00
CHKID=10 (BKIA GEN CHECKING)		73,275.74	15,691.14	53,672.00	3,989.02	45,129.81	34,675.47	100,536.06	45,268.99	25,468.67	19,435.18	28,540.04	47,792.82	
CHKID=101 (BKIA PSF MEDICAL CHK)		175,136.28	179,884.52	209,498.08	215,528.23	231,870.55	47,023.66	20,107.59	19,485.74	27,065.22	34,273.14	53,893.16	26,868.56	
CHKID=102 (BKIA PSF DENTAL CHK)		10,507.21	12,202.37	8,931.74	11,215.16	11,107.61	11,444.62	10,135.17	13,049.98	6,036.83	6,985.33	10,442.55	12,770.11	
CHKID=110 (ISJIT - BKIA MM)		2,098,279.53	2,055,371.19	1,290,345.80	1,294,611.14	1,298,577.32	2,305,420.39	508,278.93	509,615.92	511,095.51	512,529.16	513,998.78	465,391.18	
CHKID=115 (ISJIT - BKIA MEDICAL)		-	-	-	-	-	200,249.35	250,884.32	251,544.23	252,274.59	252,982.15	253,707.52	279,482.86	
CHKID=14 (BKIA GEN MM)		1,514,559.35	595,430.43	1,496,459.06	3,629,793.17	3,398,823.20	2,756,267.13	4,253,516.55	4,441,745.91	4,747,144.07	6,648,029.39	6,324,492.32	4,803,825.65	
GRAND TOTAL General/SAVE/PPEL/CN		3,871,758.11	2,858,579.65	3,058,906.68	5,155,136.72	4,985,508.49	5,355,080.62	5,143,458.62	5,280,710.77	5,569,084.89	7,474,234.35	7,185,074.37	5,636,131.18	
Reconciliation														
Bank Statement (BKIA) CHKID=10		71,693.27	15,691.14	53,672.00	30,115.94	45,129.81	34,675.47	100,536.06	72,894.67	60,158.69	42,205.77	48,043.63	260,726.12	
Bank Statement (BKIA) CHKID=14		1,513,723.35	595,430.43	1,496,459.06	3,629,793.17	3,398,823.20	2,756,267.13	4,253,516.55	4,441,745.91	4,747,144.07	6,648,029.39	6,324,492.32	4,803,825.65	
Bank Statement (BKIA) CHKID=101		175,136.28	179,884.52	209,498.08	216,249.23	231,870.55	47,023.66	20,107.59	20,192.32	27,065.22	34,986.93	53,893.16	26,868.56	
Bank Statement (BKIA) CHKID=102		10,507.21	12,202.37	10,576.50	13,528.14	11,107.61	11,444.62	10,135.17	15,047.06	8,718.27	9,603.21	11,899.53	14,520.54	
Bank Statement (ISJIT) CHKID=110		2,098,279.53	2,055,371.19	1,290,345.80	1,294,611.14	1,298,577.32	2,305,420.39	508,278.93	509,615.92	511,095.51	512,529.16	513,998.78	465,391.18	
Bank Statement (ISJIT) CHKID=115		-	-	-	-	-	200,249.35	250,884.32	251,544.23	252,274.59	252,982.15	253,707.52	279,482.86	
Less Outstanding Auto/Checks/Debits		-	-	(1,644.76)	(29,160.90)	-	-	-	(30,203.34)	(37,371.46)	(26,102.26)	(20,960.57)	(214,683.73)	
Outstanding Deposits/GIE		2,418.47	-	-	-	-	-	-	(126.00)	-	-	-	-	
Total Reconciliation		3,871,758.11	2,858,579.65	3,058,906.68	5,155,136.72	4,985,508.49	5,355,080.62	5,143,458.62	5,280,710.77	5,569,084.89	7,474,234.35	7,185,074.37	5,636,131.18	
Amount Reconciliation Difference		-	-	-	-	-	-	-	-	-	-	-	-	
Activity Fund (21)														
Beg Balance Checking (FNBC 40)		(1,057.00)	879.14	395.80	90.47	(11.79)	4,676.27	777.56	214.39	1,756.90	856.09	(1,658.65)	1,068.14	
Beg Cash on Hand - Concession Bag		700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	
Beg Cash on Hand - Gate Bag		800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	
Beg Balance Savings (FNBC 44)		12,438.40	5,924.45	3,729.10	38,214.76	76,307.83	70,751.20	9,123.24	22,303.91	36,859.33	33,627.37	27,028.19	32,517.91	
Beg Balance Invest (FNBC 111)		158,967.97	159,514.16	160,062.07	145,552.03	146,033.13	146,480.55	197,069.11	197,647.41	198,167.30	198,742.65	199,300.13	179,840.25	
Revenues		8,743.91	14,855.81	41,678.73	69,584.32	34,752.67	22,963.91	26,761.72	43,568.56	26,347.89	18,961.47	27,035.84	22,545.01	\$357,799.84
Receivables		293.25	-	-	-	-	-	-	-	-	-	-	(5,523.09)	
Expenditures		(11,003.78)	(16,736.59)	(22,008.44)	(31,112.41)	(35,173.82)	(37,902.02)	(13,565.92)	(26,950.74)	(29,905.31)	(27,517.91)	(38,279.21)	(42,927.18)	(\$333,083.33)
Payables		(2,065.00)	(250.00)	-	-	-	-	-	-	-	-	-	-	1,777.12
End Balance Checking (FNBC 40)		879.14	395.80	90.47	(11.79)	4,676.27	777.56	214.39	1,756.90	856.09	(1,658.65)	1,068.14	1,921.58	
End Cash on Hand - Concession Bag		700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	700.00	
End Cash on Hand - Gate Bag		800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	800.00	
End Balance Savings (FNBC 44)		5,924.45	3,729.10	38,214.76	76,307.83	70,751.20	9,123.24	22,303.91	36,859.33	33,627.37	27,028.19	32,517.91	6,509.01	
End Balance Invest (FNBC 111)		159,514.16	160,062.07	145,552.03	146,033.13	146,480.55	197,069.11	197,647.41	198,167.30	198,742.65	199,300.13	179,840.25	180,867.57	
Total Activity Fund	Check	167,817.75	165,686.97	185,357.26	223,829.17	223,408.02	208,469.91	221,665.71	238,283.53	234,726.11	226,169.67	214,926.30	190,798.16	
Scholarships (81)														
Beg Balance Checking (FNBC 40)		-	-	-	-	-	-	-	-	-	-	-	-	
Beg Balance Savings (FNBC 16)		1,165.14	1,165.48	2,665.82	1,916.43	1,166.86	1,167.16	1,167.52	1,167.85	1,168.15	1,168.50	1,168.83	1,169.15	
Beg Balance Invest (FNBC 114)		411,362.21	407,670.03	406,564.62	407,895.90	409,244.29	410,498.03	411,738.52	412,947.01	414,033.24	415,235.29	416,400.00	417,593.95	
Revenues		1,408.16	2,894.93	1,331.89	1,348.82	1,254.04	1,240.85	1,208.82	1,086.53	1,202.40	1,165.04	1,194.27	2,665.74	\$18,001.49

SHENANDOAH COMMUNITY SCHOOL			
UNSPENT AUTHORIZED BUDGET CALCULATION*			
2025-2026			
REGULAR PROGRAM DISTRICT COST	\$8,462,778		
+ REGULAR PROGRAM BUDGET ADJUSTMENT	\$0		
+ SUPPLEMENTARY WEIGHTING DISTRICT COST	\$128,542		
+ SPECIAL ED DISTRICT COST	\$1,234,012		
+ TEACHER SALARY SUMMPLEMENT DISTRICT COST	\$1,093,075		
+ PROF DEV SUPPLEMENT DISTRICT COST	\$82,968		
+ EARLY INTERVENTION SUPPL DISTRICT COST	\$96,354		
+ TEACHER LEADERSHIP SUPP DISTRICT COST	\$409,987		
+ AEA SPECIAL ED SUPPORT	\$424,069		
+ AEA SPECIAL ED SUPPORT ADJUSTMENT	\$0		
+ AEA MEDIA SERVICES	\$69,539		
+ AEA EDUCATIONAL SERVICES	\$76,890		
+ AEA SHARING DISTRICT COST	\$866		
+ AEA TEACHER SALARY SUPPL DISTRICT COST	\$43,546		
+ AEA PROF DEV SUPPL DISTRICT COST	\$0		
+ DROPOUT ALLOWABLE GROWTH	\$306,965	Required Local Match \$102,322	
+ SBRC ALLOWABLE GROWTH OTHER #1	\$0	Inc. Enrollmnt, OE Out, and LEP	
+ SBRC ALLOWABLE GROWTH OTHER #2	\$200,000	LEP	
+ SPECIAL ED DEFICIT ALLOWABLE GROWTH	\$790,000	Estimated	
- SPECIAL ED POSITIVE BALANCE REDUCTION	\$0		
- AEA SPECIAL ED POSITIVE BALANCE	\$0		
+ ALLOWANCE FOR CONSTRUCTION PROJECTS	\$0		
- UNSPENT ALLOWANCE FOR CONSTRUCTION	\$0		
+ ENROLLMENT AUDIT ADJUSTMENT	\$22,985		
- AEA PRORATA REDUCTION	-\$16,570	598,340	
= MAXIMUM DISTRICT COST	\$13,426,006	11,879,062	1,546,944.00
+ PRESCHOOL FOUNDATION AID	\$167,800		
+ INSTRUCTIONAL SUPPORT AUTHORITY	\$658,507		
+ ED IMPROVEMENT AUTHORITY	\$0		
+ OTHER MISCELLANEOUS INCOME	\$2,640,000	Estimate on Budget Worksheet	
+ UNSPENT AUTH BUDGET - PREVIOUS YEAR	\$3,955,294	Est.	
= MAXIMUM AUTHORIZED BUDGET	\$20,847,607		
- EXPENDITURES	\$16,129,102	77.37%	
= UNSPENT AUTHORIZED BUDGET	\$4,718,505		
EXPENDITURES	FY2026	FY2025 Actuals	FY2025 Actuals
JULY	\$392,869.50	\$306,052.63	\$306,052.63
AUGUST	\$614,269.39	\$486,045.64	\$486,045.64
SEPTEMBER	\$1,284,112.93	\$1,722,929.65	\$1,722,929.65
OCTOBER	\$1,459,773.20	\$1,260,697.81	\$1,260,697.81
NOVEMBER	\$1,407,225.79	\$1,379,001.87	\$1,379,001.87
DECEMBER	\$1,486,827.20	\$1,254,941.02	\$1,254,941.02
JANUARY	\$1,388,374.24	\$1,241,859.07	\$1,241,859.07
FEBRUARY	\$1,623,597.48	\$1,350,155.50	\$1,350,155.50
MARCH	\$1,690,298.30	\$1,666,491.89	\$1,666,491.89
APRIL	\$1,388,502.82	\$1,252,696.36	\$1,252,696.36
MAY	\$1,608,660.82	\$1,359,787.49	\$1,359,787.49
JUNE	\$1,784,589.97	\$3,485,994.76	\$3,485,994.76
TOTAL	\$16,129,101.64	\$16,766,653.69	\$16,766,653.69

SHENANDOAH COMMUNITY SCHOOL
CALCULATION OF MISCELLANEOUS INCOME
2025-2026

	STATE AID/ SRCIPVR (CNI) Source Codes 3111, 3112 3801, 3803	TLC/4 YR STATE AID/TSS/ EARLY INTER/PD/ TRANS EQ. Source Codes 3116, 3117, 3119 3204, 3216, 3342, 3376	SPED DEFICIT & 10% SPED SUPPORT STATE AID Source Code 3113, 3306	AEA FLOWTHROUGH Source Code 3214	PROPERTY TAX Source Codes 1110-1119 & 1191, 3804	INSTRUCTIONAL SUPPORT THRU INCOME SURTAXES Source Code 1134	EXCISE TAXES UTILITY REPL. Source Codes 1170-1179	** MISC REVENUE	TOTAL REVENUE (Includes Flowthrough)	FY2025
JUL	-	-	-	-	-	-	-	41,263.63	41,263.63	78,231.31
AUG	30,877.00	-	-	-	-	-	-	40,060.41	70,937.41	61,372.98
SEP	640,085.00	184,686.00	3,523.00	31,703.70	950,708.11	-	239.94	258,174.77	2,069,120.52	2,144,363.91
OCT	640,085.00	184,686.00	3,523.00	31,703.70	2,135,322.96	-	78,720.78	183,424.90	3,257,466.34	3,038,948.32
NOV	640,085.00	184,686.00	3,523.00	31,703.70	178,484.39	-	-	154,159.65	1,192,641.74	1,114,161.62
DEC	640,085.00	184,686.00	3,523.00	31,703.70	102,216.97	337,384.26	-	304,878.82	1,604,477.75	1,199,637.44
JAN	636,056.00	184,686.00	3,523.00	31,703.70	106,765.97	-	-	115,989.04	1,078,723.71	1,052,190.22
FEB	636,056.00	184,686.00	3,523.00	31,703.70	21,018.29	114,227.17	-	587,501.78	1,578,715.94	1,209,389.88
MAR	636,056.00	184,686.00	3,523.00	31,703.70	258,344.59	-	798.46	951,855.54	2,066,967.29	1,668,995.19
APR	636,056.00	184,686.00	3,523.00	31,703.70	1,821,896.77	-	77,789.65	215,343.13	2,970,998.25	2,754,959.04
MAY	636,056.00	184,686.00	3,523.00	31,703.70	139,741.27	-	372.61	256,985.19	1,253,067.77	1,175,195.40
JUN	636,058.00	184,686.00	4,808.00	31,703.70	162,216.92	-	-	203,940.51	1,223,413.13	2,645,467.69
TOTAL	\$ 6,407,555.00	\$ 1,846,860.00	\$ 36,515.00	\$ 317,037.00	\$ 5,876,716.24	\$ 451,611.43	\$ 157,921.44	\$ 3,313,577.37	\$ 18,407,793.48	\$18,142,913.00

Function Part 1	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
40 DEBT SERVICE	992,282.58	875,420.15	926,840.30	93.40	65,442.28	0.00	0.00	65,442.28
61 SCHOOL NUTRITION FUND								
2000 2000	1,827.46	0.00	0.00	0.00	1,827.46	0.00	0.00	1,827.46
3000 3000	993,029.35	115,281.19	877,501.31	89.02	115,528.04	0.00	6,485.26	109,042.78
6000 6000	5,468.83	0.00	7,811.33	142.83	(2,342.50)	0.00	0.00	(2,342.50)
61 SCHOOL NUTRITION FUND	1,000,325.64	115,281.19	885,312.64	89.15	115,013.00	0.00	6,485.26	108,527.74
62 CHILDCARE FUND								
1000 INSTRUCTION	12,335.76	1,834.23	16,170.95	131.09	(3,835.19)	0.00	0.00	(3,835.19)
62 CHILDCARE FUND	12,335.76	1,834.23	16,170.95	131.09	(3,835.19)	0.00	0.00	(3,835.19)
81 TRUST FUNDS NON EXPENDABLE								
1000 INSTRUCTION	2,140.00	0.00	9,100.00	425.23	(6,960.00)	0.00	0.00	(6,960.00)
6000 6000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
81 TRUST FUNDS NON EXPENDABLE	2,140.00	0.00	9,100.00	425.23	(6,960.00)	0.00	0.00	(6,960.00)
91 AGENCY FUND								
1000 INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2000 2000	5,766.18	0.00	144.00	2.50	5,622.18	0.00	0.00	5,622.18
91 AGENCY FUND	5,766.18	0.00	144.00	2.50	5,622.18	0.00	0.00	5,622.18
Grand Total:	24,029,520.95	3,884,716.12	22,215,460.74	93.47	1,814,060.21	0.00	244,986.45	1,569,073.76

MONTHLY BOARD VENDOR BILLS

Vendor Name	Invoice	Detail	Description
Checking Account ID 10	Fund Number		GENERAL FUND
AHLERS & COONEY PC	\$	2,636.50	LAWYER
AMAZON.COM SALES INC.	\$	9,527.05	SUPPLIES
ANDERSON TREE SERVICE	\$	226.00	GROUNDS REPAIR SERVICES
B & H PHOTO	\$	1,539.13	FOUNDATION GRANTS SUPPLIES
BA MARKETING & PUBLICITY, LLC	\$	54.00	SUPPLIES
BLAINE'S SERVICE LLC	\$	2,456.57	VEHICLE REPAIR SERVICES
BLOOM WORKS FLORAL	\$	35.00	IGNITE SUPPLIES
BMO MASTERCARD - TRANSPORTATION I	\$	40.38	TRANSPORTATION SUPPLIES
BMO MASTERCARD	\$	3,548.57	ADVERTISING
BMO MASTERCARD	\$	653.27	MAINTENANCE SUPPLIES
BMO MASTERCARD	\$	120.00	NON INSTRUCTION STAFF WORKSHOP/CONF REGI
BMO MASTERCARD	\$	850.98	IGNITE SUPPLIES
BMO MASTERCARD	\$	1,202.90	GENERAL SUPPLIES
BMO MASTERCARD	\$	664.73	HS SUPPLIES
BMO MASTERCARD	\$	577.97	HS FCS/FCCLA SUPPLIES
BMO MASTERCARD	\$	275.07	HS BAND SUPPLIES
BMO MASTERCARD	\$	357.36	EL SUPPLIES
BMO MASTERCARD	\$	219.24	ATHLETICS TRAVEL
BMO MASTERCARD	\$	1,698.38	SUPPLIES
BMO MASTERCARD	\$	1,348.31	MS FCS/GEN SUPPLIES
BMO MASTERCARD	\$	205.20	MS SUPPLIES
BMO MASTERCARD	\$	1,214.23	TECHNOLOGY SOFTWARE/SUPPLIES
BMO MASTERCARD	\$	1,029.79	HS SUPPLIES
BMO MASTERCARD	\$	280.60	BACKGROUND CHECKS
BMO MASTERCARD	\$	1,627.76	TRAVEL
CABINETS BY STAC	\$	83.98	MAINTENANCE PARTS
CAMBIUM ASSESSMENT	\$	510.00	ESL SUPPLIES
CENEX FLEET FUELING	\$	2,270.49	FUEL
CENTURYLINK	\$	548.94	TELEPHONE
CITY OF SHENANDOAH	\$	79,141.87	SRO WAGES
CLARINDA LIED CENTER	\$	200.00	ADMISSION
COLUMN SOFTWARE PBC	\$	361.90	ADVERTISING
COMMITTEE FOR CHILDREN	\$	3,199.00	SOFTWARE
COUNCIL BLUFFS CSD	\$	6,680.00	TUITION TO LEA WITHIN IA NOT OE LEVEL II
DEPT OF EDUCATION	\$	50.00	BUS INSPECTION SERVICES
DEVEREUX FOUNDATION, THE	\$	9,348.00	SPED LVL III PURCHASE SERVICE
DISCOVERY EDUCATION	\$	1,799.00	ELEMENTARY INST SOFTWARE
EARL MAY SEED	\$	1,037.03	GROUNDS GENERAL SUPPLIES
EGAN SUPPLY	\$	155.79	BUILDINGS/GROUNDS CUSTODIAL SUPPLIES
FAREWAY STORES	\$	104.33	SUPPLIES
FIRST INTERSTATE BANK	\$	45.00	SAFETY DEPOSIT BOX RENTAL
FREMONT MILLS CSD	\$	17,781.43	TUITION-OPEN ENROLLMENT
GAME ONE	\$	9,000.00	EQUIPMENT/SUPPLIES
GLASS GUY, THE	\$	7,469.24	MAINTENANCE BUILDING REPAIR SERVICES
GRAINGER	\$	1,013.30	MAINTENANCE SUPPLIES
GREEN HILLS AEA	\$	79,596.00	AEA FLOWTHROUGH
HD SUPPLY	\$	1,328.41	BUILDINGS/GROUNDS CUSTODIAL SUPPLIES
HEGGERTY	\$	476.15	EARLY LITERACY SOFTWARE
INTERSTATE POWER SYSTEMS	\$	1,746.71	MAINTENANCE BUILDING REPAIR SERVICES
IOWA ASSOCIATION OF SCHOOL BOARD	\$	5,106.00	BOARD DUES
IOWA COMMUNICATIONS NETWORK	\$	180.96	TELEPHONE
IOWA DEPARTMENT OF HUMAN SERVICES	\$	22,151.65	MEDICAID DIRECT SERVICES
IOWA DEPARTMENT OF INSPECTIONS,	\$	840.00	MAINTENANCE BUILDING REPAIR SERVICES
IOWA TESTING PROGRAMS	\$	5,801.00	TESTING
IOWA WESTERN COMMUNITY COLLEGE	\$	200.00	ELEM GENERAL ED SUPPLIES
ISFIS	\$	2,020.12	DUES
JB PARTS & SUPPLY	\$	178.92	TRANSPORTATION SUPPLIES
JOHN GOWING PLUMBING AND HEATING	\$	110.00	MAINTENANCE BUILDING REPAIR SERVICES
JOHNSON CONTROLS FIRE PROTECTION LP	\$	8,938.56	MAINTENANCE BUILDING REPAIR SERVICES
JOHNSON HARDWARE CO., LLC	\$	1,610.00	MAINTENANCE PARTS
JONES MECHANICAL	\$	1,719.00	MAINTENANCE BUILDING REPAIR SERVICES
JOSTENS	\$	1,941.72	SUPPLIES
LEARNING WITHOUT TEARS	\$	891.00	LOGAN PS GENERAL SUPPLIES
LEGACY 3 THEATERS	\$	100.00	ADMISSION
LITTLE WAITE LANES	\$	792.00	ADMISSION
MACKIN EDUCATIONAL RESOURCES	\$	790.40	SUPPLIES
MENARDS	\$	1,385.45	MAINTENANCE SUPPLIES
MID-AMERICAN RESEARCH CHEMICAL	\$	10,724.62	BUILDINGS/GROUNDS CUSTODIAL SUPPLIES
MIDAMERICAN ENERGY	\$	24,059.73	UTILITIES-ELECTRICITY
MIDWEST OUTLAW GARAGE	\$	431.79	EQUIPMENT REPAIR
MILLER BUILDING	\$	1,826.36	MAINTENANCE PARTS
MITEL NET SOLUTIONS	\$	1,907.81	TELEPHONE

MO VALLEY TIRES LLC	\$	56.00	VEHICLE REPAIR SERVICES
MONTGOMERY COUNTY FAMILY YMCA	\$	125.00	ADMISSION
MUSIC AND ARTS	\$	257.77	FOUNDATION GRANTS SUPPLIES
PAGE COUNTY LANDFILL ASSOCIATION	\$	251.84	MAINTENANCE GARBAGE COLLECTION
PLATFORM ATHLETICS	\$	1,400.00	HS PE SOFTWARE
PLUNKETT'S PEST CONTROL	\$	70.11	MAINTENANCE PEST CONTROL CONTRACTED
POPPIN PENELOPE	\$	750.00	BALLOON ARTIST/CARNIVAL
PROPHET CORPORATION, THE	\$	37.88	MS GENERAL ED SUPPLIES
QUILL CORPORATION	\$	28.71	SUPPLIES
RASMUSSEN MECHANICAL SERVICES	\$	762.12	MAINTENANCE BUILDING REPAIR SERVICES
RCN TECHNOLOGIES	\$	404.70	TECHNOLOGY COORDINATOR RELATED SOFTWARE
REALLY GOOD STUFF	\$	29.20	MS GENERAL ED SUPPLIES
RED OAK CSD	\$	4,267.62	OPEN ENROLLMENT
RELAYHUB LLC	\$	728.80	MEDICAID BILLING SERVICES
RENAISSANCE	\$	17,854.01	MIDDLE SCHOOL INST SOFTWARE
RIDDELL/ALL AMERICAN SPORTS	\$	5,000.00	ATHLETICS SUPPLIES
RIEMAN MUSIC DES MOINES	\$	1,269.00	SUPPLIES/REPAIR
RIVERSIDE CSD	\$	19,848.76	TUITION-OPEN ENROLLMENT
ROCSTOP - FUEL	\$	84.26	SUPPLIES
ROCSTOP CARDTROL	\$	1,339.54	TRANSPORTATION DIESEL
ROLLING HILLS SALES & SERVICE	\$	2,736.45	MAINTENANCE PARTS
SALLY EISCHIED HOPKINS MEMORIAL	\$	155.00	MEMORIAL FUNDS
SAPP BROS.	\$	576.97	MAINTENANCE GASOLINE
SCHOOL HEALTH	\$	319.24	HS NURSE GENERAL SUPPLIES
SCHOOL OUTFITTERS	\$	4,675.84	FURNITURE
SHENANDOAH ACTIVITY FUND	\$	3,000.00	TRANSFER OF FUNDS
SHENANDOAH NUTRITION	\$	380.73	SUPPLIES
SHENANDOAH SANITATION	\$	2,214.11	MAINTENANCE GARBAGE COLLECTION
SHENANDOAH SCHOOL LUNCH	\$	382.69	DISTRICT WIDE SUPPLIES
SHERRY SQUIRES	\$	751.00	STUDENT TRANSPORTATION-PARENT
SIDNEY COMMUNITY SCHOOL DISTRICT	\$	2,035.35	TUITION-OPEN ENROLLMENT
SIGNS & SHINES	\$	180.00	TRANSPORTATION SUPPLIES
SOUTHWEST IOWA HERALD	\$	45.35	BOARD NEWSPAPER ADVERTISING
SPORTS PLEX	\$	179.70	MS PRINCIPAL SUPPLIES
SWIFT SERVICES LLC	\$	249.89	NETWORK SUPPORT INTERNET ACCESS
TARKIO TECHNOLOGY INSTITUTE	\$	25,707.00	TUITION-COMMUNITY COLLEGES
US CELLULAR	\$	868.59	NETWORK SUPPORT INTERNET ACCESS
VALERIE PATTON	\$	1,502.00	STUDENT TRANSPORTATION-PARENT
VAN'S DISTRIBUTING	\$	874.67	EQUIPMENT REPAIR
VEIT	\$	453.38	TECH REPAIR & MAINTENANCE SUPPLIES
VERIZON WIRELESS	\$	349.78	TELEPHONE/NETWORK SUPPORT
VETTER EQUIPMENT CO	\$	146.17	MAINTENANCE PARTS
WENGER CORPORATION	\$	985.30	FOUNDATION GRANTS SUPPLIES
WOODWARD GRANGER CSD	\$	8,955.92	TUITION TO LEA WITHIN IA NOT OE LEVEL I
Fund Number 10	\$	462,333.10	
Checking Account ID 10	Fund Number		MANAGEMENT FUND
EMC INSURANCE CO.	\$	395,546.00	BUILDING/AUTO INSURANCE
IOWA LOCAL GOVERNMENT RISK POOL	\$	44,726.70	NATURAL GAS INSURANCE
STORM PROTECTION FUND	\$	29,785.00	INSURANCE
SU INSURANCE COMPANY	\$	63,867.25	BREAKDOWN INSURANCE
WILSON INSURANCE AGENCY	\$	22,560.17	CYBER/PRIVACY INSURANCE
Fund Number 22	\$	556,485.12	
Checking Account ID 10	Fund Number		SAVE (SECURE AN ADVANCED VISION
RASMUSSEN MECHANICAL SERVICES	\$	3,272.50	BUILDING IMPROVEMENT
Fund Number 33	\$	3,272.50	
Checking Account ID 10	Fund Number		PHYSICAL PLANT & EQUIPMENT
ACER SERVICE CORPORATION	\$	23,527.56	TECH RELATED SUPPLIES
BLUPOINTE DRS	\$	1,118.00	BACKUP SERVICES
CDW GOVERNMENT	\$	22,726.40	OTHER EQUIPMENT
COUNCIL BLUFFS CSD	\$	1,072.48	RENT OF ROOM
FRONTLINE TECHNOLOGIES GROUP LLC	\$	33,209.94	SOFTWARE
GREATAMERICA FINANCIAL SVCS.	\$	2,316.84	COPIER LEASE
GREEN HILLS AEA	\$	15,452.25	TECH RELATED SOFTWARE
JONES MECHANICAL	\$	5,524.08	BUILDING REPAIR
PARENTSQUARE INC.	\$	10,510.50	TECH RELATED SOFTWARE
POWERSCHOOL GROUP LLC	\$	2,159.29	TECH RELATED SOFTWARE
SOFTWARE UNLIMITED	\$	9,850.00	SERVICE FOR SOFTWARE SUPPORT
VEIT	\$	1,028.92	COPIER
VIVACITY TECH PBC	\$	13,210.00	TECH RELATED SUPPLIES
ZEROEYES, INC.	\$	42,500.00	SECURITY SOFTWARE
Fund Number 36	\$	184,206.26	
Checking Account ID 10	Fund Number		SCHOOL NUTRITION FUND
BMO MASTERCARD	\$	110.74	SUPPLIES
FAREWAY STORES	\$	77.37	FOOD/SUPPLIES
HILAND DAIRY	\$	3,676.66	MILK
HY-VEE	\$	401.93	FOOD/SUPPLIES
MARTIN BROS DIST	\$	35,667.86	FOOD/SUPPLIES

MEYER LABORATORY INC	\$	113.95	SUPPLIES
Fund Number 61	\$	<u>40,048.51</u>	
Checking Account ID 10	\$	1,246,345.49	
Checking Account ID 40	Fund Number		ACTIVITY FUND
AARON BURDORF	\$	135.00	GENERAL ATHLETICS OFFICIAL
ANDERSON'S	\$	43.97	GENERAL SUPPLIES/CLASS OF 2027
ANYTIME TEES	\$	350.00	SUPPLIES/SHEN WRESTLERS
BMO MASTERCARD	\$	2,142.05	SUPPLIES
BMO MASTERCARD	\$	(13.00)	SUPPLIES/FCCLA
BMO MASTERCARD	\$	594.06	HS SUPPLIES/TRAVEL/FFA
BMO MASTERCARD	\$	702.81	HS DRAMA SUPPLIES
BMO MASTERCARD	\$	2,090.85	TRAVEL/GENERAL ATHLETICS
BMO MASTERCARD	\$	277.27	SUPPLIES/STUDENT COUNCIL
BMO MASTERCARD	\$	214.69	MUSTANG FIELD CONCESSION SUPPLIES
BMO MASTERCARD	\$	3,962.78	MAY MENTORING ACTIVITY SUPPLIES
BMO MASTERCARD	\$	1,646.00	SUPPLIES/MS
BMO MASTERCARD	\$	1,565.08	TRAVEL/GENERAL ATHLETICS
BMO MASTERCARD	\$	3,173.46	TRAVEL/GENERAL ATHLETICS
BRYCE SCHAFER	\$	380.00	GENERAL ATHLETICS OFFICIAL
BSN SPORTS	\$	1,170.62	SUPPLIES/GENERAL ATHLETICS
BYRON PETRY	\$	190.00	GENERAL ATHLETICS OFFICIAL
CASEY CONOVER	\$	320.00	GENERAL ATHLETICS OFFICIAL
CDW GOVERNMENT	\$	1,046.34	SUPPLIES/E-SPORTS
CHAD METZGER	\$	190.00	GENERAL ATHLETICS OFFICIAL
CHRISTOPHER JOHNSON	\$	505.00	GENERAL ATHLETICS OFFICIAL
CONCORD THEATRICALS CORP.	\$	693.25	HS PLAY SUPPLIES
COUNTY LINE DESIGN	\$	262.00	SUPPLIES/GENERAL ATHLETICS
CRESTON CSD	\$	50.00	ENTRY FEE TO ANOTHER SCHOOL
DANNCO INC.	\$	345.00	SUPPLIES/GENERAL ATHLETICS
ELM STREET GRILL	\$	400.00	SUPPLIES/GENERAL ATHLETICS
FAREWAY STORES	\$	1,677.05	MUSTANG FIELD CONCESSION SUPPLIES
GAME ONE	\$	3,548.01	EQUIPMENT/SUPPLIES
GLENWOOD CSD	\$	310.00	ENTRY FEE TO ANOTHER SCHOOL
GRANT STAATS	\$	500.17	REIMBURSEMENT/TRAVEL
IAN HAMILTON	\$	245.00	GENERAL ATHLETICS OFFICIAL
IOWA FFA ASSOCIATION	\$	30.00	REGISTRATION/FFA
IOWA WESTERN COMMUNITY COLLEGE	\$	25.00	HOSA GENERAL SUPPLIES
JIM BRUCK	\$	190.00	GENERAL ATHLETICS OFFICIAL
JON WEINRICH	\$	135.00	GENERAL ATHLETICS OFFICIAL
JOSTENS	\$	88.65	SUPPLIES/SHEN MS YEARBOOK
JUSTIN WILLIAMS	\$	160.00	GENERAL ATHLETICS OFFICIAL
KEITH WOHLERS	\$	380.00	GENERAL ATHLETICS OFFICIAL
LANDEN SWIFT	\$	160.00	GENERAL ATHLETICS OFFICIAL
LITANIA SPORTS GROUP (GILL)	\$	1,318.00	SUPPLIES/GENERAL ATHLETICS
MIKE PETERSON	\$	154.00	GENERAL ATHLETIC WORKERS
NICHOLAS ROBERTS	\$	44.00	GENERAL ATHLETIC WORKERS
NOAH JOHNSON	\$	160.00	GENERAL ATHLETICS OFFICIAL
PARRISH MARR	\$	310.00	GENERAL ATHLETICS OFFICIAL
R. KEVIN WHITEHILL	\$	210.00	GENERAL ATHLETICS OFFICIAL
RED OAK WELDING	\$	34.20	AUTO TECH CLUB SUPPLIES
RICHARD MAT DANIELS	\$	190.00	GENERAL ATHLETICS OFFICIAL
RICK PACE	\$	310.00	GENERAL ATHLETICS OFFICIAL
RIDDELL/ALL AMERICAN SPORTS	\$	903.78	SUPPLIES/GENERAL ATHLETICS
RIEMAN MUSIC DES MOINES	\$	40.35	REPAIR
ROBERT BURRIS	\$	160.00	GENERAL ATHLETICS OFFICIAL
SCOTT BUSCH	\$	190.00	GENERAL ATHLETICS OFFICIAL
SHANE WIEGEL	\$	480.00	GENERAL ATHLETICS OFFICIAL
SHENANDOAH CSD	\$	512.62	HS DRAMA SUPPLIES
SHENANDOAH FLORAL	\$	74.90	GENERAL SUPPLIES/CLASS OF 2026
SIGNS & SHINES	\$	18.00	SUPPLIES/GENERAL ATHLETICS
TODD GILL	\$	160.00	GENERAL ATHLETICS OFFICIAL
TRENT TURNEY	\$	210.00	GENERAL ATHLETICS OFFICIAL
TURF TANK	\$	7,500.00	EQUIPMENT/GENERAL ATHLETICS
ZACHARY WALLACE	\$	380.00	GENERAL ATHLETICS OFFICIAL
Fund Number 21	\$	<u>43,245.96</u>	
Checking Account ID 40	Fund Number		TRUST FUNDS NON EXPENDABLE
ADDISON LEECE & NWMSU	\$	1,750.00	SCHOLARSHIPS/MISC ACTIVITY
OWEN NOKES & KANSAS STATE UNIVERSITY	\$	500.00	SCHOLARSHIPS/I&C WILSON/ROLSCREEN
Fund Number 81	\$	<u>2,250.00</u>	
Checking Account ID 40	\$	<u>45,495.96</u>	

Out of State Travel

Date	Location	Grade Level/Class	Sponsor
7/9/2026	University Nebraska - Lincoln	Boys Tennis	Brian Daoust
7/21/2023	Louisville, KY	IGNITE Teachers to InstructureCon	Denise Green

ITEMS TO INCLUDE ON AGENDA

SHENANDOAH COMMUNITY SCHOOL DISTRICT

- Resolution Ordering Election on the Question of Continuing to Levy and Impose a Voter Approved Physical Plant and Equipment Property Tax and Income Surtax

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE CHAPTER 21
AND THE LOCAL RULES OF THE SCHOOL DISTRICT.**

July 13, 2026

The Board of Directors of the Shenandoah Community School District, in the Counties of Page, Fremont, Mills, and Montgomery, State of Iowa, met in _____ session, in the Administration Board Room, 304 West Nishna Road, Shenandoah, Iowa 51601, at 5:00 P.M., on the above date. ***The Board of Directors provided a hybrid option for the members of the Board to participate in the meeting.*** There were present President _____, in the chair, and the following named Board Members:

Absent: _____

Vacant: _____

* * * * *

The President of the Board called the meeting to order. The Superintendent presented a recommendation that the form of ballot be approved and the election called on the question of continuing to levy and impose a voter approved physical plant and equipment property tax and income surtax, which must be approved by the Board and submitted to the County Commissioner of Elections at least 46 days prior to the election.

Director _____ introduced the following Resolution and moved its adoption. Director _____ seconded the motion to adopt. The roll was called, and the vote was:

AYES: _____

NAYS: _____

The President declared the Resolution adopted as follows:

RESOLUTION ORDERING ELECTION ON THE QUESTION
OF CONTINUING TO LEVY AND IMPOSE A VOTER
APPROVED PHYSICAL PLANT AND EQUIPMENT
PROPERTY TAX AND INCOME SURTAX

WHEREAS, this Board has determined that an election should be called on the question of continuing to levy and impose a voter approved physical plant and equipment property tax and income surtax.

NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF DIRECTORS OF THE SHENANDOAH COMMUNITY SCHOOL DISTRICT, IN THE COUNTIES OF PAGE, FREMONT, MILLS, AND MONTGOMERY, STATE OF IOWA:

Section 1. That an election is called of the qualified electors of the Shenandoah Community School District, in the Counties of Page, Fremont, Mills, and Montgomery, State of Iowa, on Tuesday, September 8, 2026. The following public measure is approved, and the Secretary is authorized and directed to submit and file the public measure for the Ballot with the Page County Commissioner of Elections at least 46 days prior to the election.

PUBLIC MEASURE ____

Shall the Board of Directors of the Shenandoah Community School District, in the Counties of Page, Fremont, Mills, and Montgomery, State of Iowa, for the purpose of purchasing and improving grounds; constructing schoolhouses or buildings and opening roads to schoolhouses or buildings; purchasing of buildings; purchase, lease or lease-purchase of technology and equipment; paying debts contracted for

the erection or construction of schoolhouses or buildings, not including interest on bonds; procuring or acquisition of libraries; repairing, remodeling, reconstructing, improving, or expanding the schoolhouses or buildings and additions to existing schoolhouses; expenditures for energy conservation; renting facilities under Iowa Code Chapter 28E; purchasing transportation equipment for transporting students; lease purchase option agreements for school buildings or equipment; purchasing equipment authorized by law; or for any purpose or purposes now or hereafter authorized by law, be authorized for a period of ten (10) years to levy and impose a voter-approved physical plant and equipment tax of not exceeding One Dollar Thirty-Four Cents (\$1.34) per One Thousand Dollars (\$1,000) of assessed valuation of the taxable property within the school district, and be authorized annually, in combination, as determined by the board, to levy a physical plant and equipment property tax upon all the taxable property within the school district commencing with the levy of property taxes for collection in the fiscal year ending June 30, 2028, and to impose a physical plant and equipment income surtax upon the state individual income tax of each individual income taxpayer resident in the school district on December 31 for each calendar year commencing with calendar year 2027, or each year thereafter?

[END OF BALLOT LANGUAGE]

Section 2. That the notice of the election and ballot form used at the election shall be prepared in accordance with the provisions of the Iowa Code and Iowa Administrative Rules.

Section 3. Page County, Iowa is the Controlling County for this election.

Section 4. That the Election Board for the Voting Precinct or precincts be appointed by the County Commissioner of Elections for each County conducting an election, not less than 15 days before the election.

Section 5. The Commissioner of Elections for each County conducting an election is requested and directed to make publication of the Notice of Election at least once, not less than four days nor more than twenty days prior to the election, in a newspaper that meets the requirements of Iowa Code Section 49.53(2).

Section 6. That the County Commissioner of Elections for each County conducting an election shall prepare all ballots and election registers and other supplies as necessary for the proper and legal conduct of this election and the Secretary of the Board is authorized and directed to cooperate with these Commissioners of Elections in the preparation of the necessary proceedings.

Section 7. That the Secretary is directed to file a certified copy of this Resolution in the Office of the County Commissioner of Elections of the Controlling County to constitute the "written notice" to the County Commissioner of Elections of the election date, required to be given by the governing body under the provisions of Iowa Code Chapter 47.

PASSED AND APPROVED this 13th day of July, 2026.

President of the Board of Directors

ATTEST:

Secretary of the Board of Directors

AGREEMENT

THIS AGREEMENT (“Agreement”) made this _____ day of _____, 2026, by and between, **Shenandoah Community Schools**, an Iowa school, located at 1000 Mustang Dr, Shenandoah, IA 51601 (hereinafter referred to as “School”), and **Shenandoah Medical Center**. (hereinafter referred to as “Contractor”) an Iowa corporation having its principal office located at 300 Pershing Ave. Shenandoah, IA 51601.

BACKGROUND:

WHEREAS, the School, desires certain athletic training services, including but not limited to, pre-game taping, game training supervision, fitness and medical assistance services performed in connection with the school’s athletic program.

WHEREAS, Contractor has agreed to perform such services on behalf of School under terms and conditions as set forth in this Agreement.

School desires to retain and engage contractor to provide such health care personnel to perform such services and contractor agrees to provide personnel to perform such services upon terms and conditions hereinafter set forth.

NOW, THEREFORE, the parties, intending to be legally bound, and in consideration of the mutual covenants and agreements herein contained, do hereby agree as follows:

I. DESCRIPTION OF WORK. Contractor agrees to furnish trained health care personnel to perform all labor services as set forth in Exhibit “A” attached here to and to cause athletic trainers to attend those events as set forth in Exhibit “B” attached hereto.

II. CONTRACTOR’S DUTIES AND RESPONSIBILITIES. During the term (as defined in Paragraph V. A., below) Contractor shall cause an athletic trainer or trained health care professional to attend the School’s home Varsity athletic events throughout the school year. In the event there are two home athletic events scheduled at the same time, the Athletic Director for School will decide, and notify Contractor and School in advance, whether Athletic Trainer shall divide his/her time between the athletic events or whether the Athletic Trainer shall only attend one of the events. When the Athletic Trainer or trained health care professional is attending School’s athletic events, the Athletic Trainer will not be

[Type here]

available at the training room of the School, and contractor shall not be requested to provide an additional athletic trainer at the athletic training facility for such period of time. The Parties understand and recognize that the position of Contractor is a part time position as independent contractor. That is, the hours for the Contractor shall be determined by the Athletic Director and the Athletic Trainer on an as needed basis for an average of 10 hours per week not to exceed 6 days per week.

III. SCHOOL'S DUTIES AND RESPONSIBILITIES. During the Term, School shall be responsible for providing those items as listed on Exhibit "C" attached here to as may be amended from time to time and shall be reasonable for all costs and expenses connected to this coverage.

A. To provide an area to perform services (herein referred to as the Athletic Training Facility) set forth in this contract and to provide all necessary and required supplies and equipment.

B. Facilitate communication and flexibility between School, coaches, and Contractor.

C. Designate an individual (Athletic Director) to directly monitor and evaluate compliance of the Contractor.

D. Designee will coordinate any needed schedule or duty adjustments and report any concerns directly to the Athletic Trainer's supervisor, as designated by the Contractor to the School.

IV. COMPENSATION.

For all services rendered by Contractor pursuant to this Agreement, School shall pay to Contractor compensation in the amounts and by the dates set forth on Exhibit "D" attached hereto.

V. TERM AND TERMINATION

A. Term. The term of this Agreement shall be for an twelve month period commencing July 1, 2026 and ending on June 30, 2027, unless otherwise terminated by either party in accordance with Paragraph V.B, below

B. Termination. Notwithstanding anything herein contrary, either party shall have the right to terminate this Agreement, with or without cause, by giving at least 90 days prior written notice to the other party; and upon expiration of such ninety (90) day notice period, this Agreement shall be terminated and all obligations, duties and responsibilities of the parties shall cease, except that School shall be obligated to pay any compensation payments due and owing to Contractor under Paragraph IV above.

[Type here]

VI. INDEPENDENT CONTRACTOR. It is hereby understood and agreed that Contractor, in performing the services pursuant to this Agreement, is acting in the capacity of an independent contractor. Contractor represents and warrants that it and its employees and independent Contractor are not agents, servants, partners, nor employees of School. Contractor shall be solely responsible to pay its own federal, state, and local withholding taxes and any and all other payments payroll related taxes incurred by Contractor in the performance of the services hereunder. None of the benefits provided by School to its employees, including but not limited to workers' compensation insurance, disability insurance, medical insurance, and employment insurance are available from School to Contractor and/or any and all of Contractor's agents, servants, and employees. Contractor has no authority hereunder to assume or create any obligation or responsibility, express or implied, on behalf of or in the name of School or to bind School in any way whatsoever.

VII. INSURANCE. During the term, Contractor agrees to carry worker's compensation insurance and professional liability insurance coverage. All such insurance coverage shall be underwritten by insurance companies authorized to do business in State of Iowa. Contractor shall furnish School with copies of such insurance coverage certificates by the earlier of the commencement of services provided under the Agreement, or within ninety (90) days of such request by School. The amount of professional liability insurance coverage maintained by the Company shall be at least one million dollars per event and three million dollars in the aggregate.

VIII. NOTICE. Any notice required to be given hereunder shall be sufficient if in writing and delivered by hand, by overnight courier, or if sent by certified or registered mail, return receipt requested, to the parties at the following addresses:

If to School:

If to Contractor:

Shenandoah Medical Center
300 Pershing Ave. Shenandoah IA 51601
Attn: Chief Executive Officer

[Type here]

All notices shall be deemed to have been given (a) on the day if hand delivered, (b) on the day following the date given to a nationally recognized overnight courier service or (c) three (3) days following the date deposited with the U.S. Postal Service.

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VIX. ENTIRE AGREEMENT; NO MODIFICATION This Agreement contains the entire understanding between the parties hereto and supersedes all prior agreements, understandings, representations, warranties and / or covenants, whether written or oral, between the parties regarding the subject matter. This Agreement may not be changed, amended, or modified except by written instrument executed by both of the parties to the Agreement.

X. GOVERNING LAW. This Agreement shall be governed by, construed and enforced in accordance with the laws of the State of **IOWA**. Any suit or action filed to enforce or contest any provision of this Agreement, or the obligations imposed shall be brought and prosecuted in a court of competent jurisdiction sitting in the State of **IOWA**.

[Type here]

IN WITNESS WHEREOF, the parties hereto have set their hands and seals that day and
year first above written.

SHENANDOAH COMMUNITY HIGH SCHOOL

ATTEST: _____

BY: _____

TITLE: _____

By: _____

TITLE: _____

SHENANDOAH MEDICAL CENTER

By: _____

TITLE: _____

Witness: _____

[Type here]

EXHIBIT "A"

To the Agreement by and between SHENANDOAH COMMUNITY HIGH SCHOOL ("School") and SHENANDOAH MEDICAL CENTER ("Contractor")

SERVICES

1. An NATA Certified Athletic Trainer employed by SHENANDOAH MEDICAL CENTER, will be available to provide training services to the School on a regularly scheduled basis. This basis will be two scheduled time slots per week for injury assessments; and as needed beyond this, and based upon trainer availability.
2. The agreed upon services will include evaluation and treatment of injuries sustained by School's students during school athletic events, application of first aid and recommendation for exercise or physical measures for minor injuries under the direction, supervision and review of the physicians to be determined by Shenandoah Medical Center.
3. The Athletic Trainer will be responsible for the athletic training facility while there, including opening and closing. The Athletic Trainer will also advise the school on inventory status, requisitioning of supplies (i.e. tape, pre-wrap, etc.), and or facility management.
4. The Athletic Trainer will keep accurate records of all athletic injuries reported by school students as occurring during school athletic events and all rehabilitation procedures administered by Athletic Trainer. The Athletic Trainer will also prepare reports on all athletic injuries sustained by school students during school events for the nursing and athletic offices as may be requested. Reporting and all communication about athlete status with coaches, parents, and athletes will be managed through a secure health record system, provided by the Shenandoah Medical Center.
5. In cooperation with the Athletic Director and staff, the Athletic Trainer will develop and distribute to Athletic Director, Nurse, and Coaches the following information: location of emergency phone and phone numbers.
6. Inspect and take inventory of all team medical kits prior to the beginning of each season.
7. Provide coordination between injured athletes, coaching staff, and team or family physician.
8. The Athletic Trainer shall report directly to the Athletic Director and in his or her absence to the Assistant A.D. or his/her designee.
9. The Athletic Trainer may be requested to speak for educational programs in the School.

[Type here]

EXHIBIT "B"

EVENT COVERAGE NEEDS

1. Coverage of 34 Varsity home events at Shenandoah Community High School, or its associated facilities of sporting events. The athletic director will dictate which event is to be covered if there are two simultaneous events.
2. All home and away Varsity football games will be covered. These are included in the total 34 game coverages listed in Exhibit B.1.

EXHIBIT "C"

DUTIES AND RESPONSIBILITIES OF SCHOOL

- a) To provide an area in which Contractor's agents can perform the services pursuant to this Agreement and to provide all necessary and required supplies and equipment required in order to perform such services as approved by School's Athletic Director.
- b) Facilitate communications and flexibility between School, coaches, and trainer and school medical staff.
- c) Designate an individual (Athletic Director) to directly monitor and evaluate the compliance of the Athletic Trainer with the duties and responsibilities as outlined above.
- d) Designee will coordinate any needed schedule or duty adjustments and report any concerns directly to the Athletic Trainer's supervisor, as designated by the Contractor to the School.
- e) All School Holiday practice/game schedules which the Athletic Trainer or trained health care professional is requested to attend must be submitted to the Athletic Trainer fourteen (14) days of the Holiday.

EXHIBIT "D"

COMPENSATION AND PAYMENT SCHEDULE

School shall remit all payments on or before the dates listed on the following schedule:

School Year 2026/2027

September 15, 2026	\$6,000.00
March 15, 2027	<u>\$6,000.00</u>
Total:	\$12,000.00

Payments should be made to: SHENANDOAH MEDICAL CENTER
300 PERSHING AVE. SHENANDOAH, IA 51601
Attn: Ashley Kinstler

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WELLNESS SERVICES AGREEMENT

This Services Agreement (“**Agreement**”) is made and entered into this _1_ day of September, 2026 (the “**Effective Date**”) by and between Shenandoah Medical Center, an Iowa non-profit company (“**Hospital**”), and Shenandoah Community School District (“**SCSD**”).

PURPOSE

The Hospital has developed a Workplace Wellness Solution Program (the “**Program**”) through which the Hospital provides certain wellness services, including annual wellness visits/health coach services, to promote healthy lifestyles and to foster work environments supporting wellness and preventive care initiatives. SCSD sponsors an employee wellness program. SCSD desires for the Hospital to assist it with the administration of its employee wellness program and specifically in the provision of wellness services to SCSD’s employees, in accordance with the terms and conditions outlined in this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties hereto agree as follows:

1. **Services to be Provided.** Hospital shall provide the following wellness services, which are customarily provided through Hospital’s Program (the “**Services**”):
 - (a) Lab Evaluation – On-site wellness screen offers 22 blood tests including cholesterol, blood sugar, thyroid, blood cell count, and electrolytes. Draws will be performed once per year.
 - (b) Health Risk Assessment – Used to collect health information coupled with a process that includes biometric testing to assess an individual's health status, risks, and habits. This information is used to engage SCSD employees in their health, shape lifestyle choices, and promote prevention. A de-identified summary will be provided to SCSD Leadership to better understand the health characteristics of its employees.
 - (c) Care/Nutrition Management – A semiannual private consultation between the employee and our Corporate Wellness manager to discuss lab results, discuss the results of the health risk assessment, and discuss a plan for preventative future care.
 - (d) Prevention Summary Roadmap – Preventive services recommended based on a patient’s specific demographic.
 - (e) Annual Immunizations – On-site flu shots offered to all SCSD employees at a rate of \$30 per immunization (for 2026).
 - (f) Pre-work Job Screening – A series of tasks designed to assess a worker's ability to perform physical or other demands of a job for which he/she has been hired. This service is offered, upon request of SCSD, at a fixed discounted rate of \$25 per screening.
 - (g) SMC Wellness Center Access – The Wellness Center at Shenandoah Medical Center combines state-of-the-art equipment, comprehensive fitness programs, and a team of

professional trainers who work with individuals to develop and implement healthy lifestyle changes. Access by employees to the Wellness Center is included in this proposal.

- (h) Personal Training – Customized workout schedules based on health history, goals, and current physical status. Employees will be advised on proper exercise techniques to ensure good form, strength, and conditioning. This service is offered at a rate of \$25 per month, which will be billed directly to the employee if the employee elects to participate in this service.
- (i) Customized Services Brochure – A full packet will be composed by Hospital staff to be provided to SCSD’s employees.

SCSD acknowledges and agrees that Hospital may modify the Services, in accordance with Hospital’s Program. Hospital shall provide SCSD with notice of any material changes to the Services identified in this Section 1 at least thirty (30) days prior to any effective date of a change.

Hospital shall provide Services, through qualified personnel, in a professional and efficient manner in accordance with industry and professional standards. SCSD shall set aside and maintain designated areas adequate for the provision of Services. Hospital and SCSD shall mutually agree on a schedule for the performance of the Services. SCSD shall assist the Hospital in obtaining all necessary authorizations and consents for the provision of Services. The Hospital shall develop all authorization and consent forms for employees.

2. **Compensation.** In consideration of the Services, SCSD shall pay Hospital the fees in an amount and manner as outlined in Schedule A, attached hereto and incorporated herein by reference. On an annual basis, the Hospital may modify the fees for the Services by providing at least thirty (30) days' written notice of such modifications.

3. **Term and Termination.** The term of this Agreement will begin on September 1, 2026 and shall continue for one (1) year and may be renewed for successive one (1) year terms upon mutual agreement of the parties at least sixty (60) days prior to the end of the existing term (the initial term and any renewal term shall be referred to herein as the “**Term**”). This Agreement may be terminated prior to the expiration of any Term as follows:

(a) **Mutual Agreement.** If both Hospital and SCSD mutually agree, in writing, this Agreement shall terminate on the terms and date stipulated in such writing.

(b) **For Cause Termination.** This Agreement may be terminated by either party at any time by notifying the other party of its intention to terminate “for cause” at least thirty (30) days prior to the termination date. Such notice shall be in writing and specifically set forth the reasons justifying termination for cause. For purposes of this Agreement, “for cause” means: a material breach by a party to this Agreement of one or more obligations imposed upon the party under this Agreement. If the alleged breach is not cured within thirty (30) days, the Agreement will automatically terminate on the termination date specified in the notice.

4. **Relationship of the Parties.** The parties hereto are independent contractors. This Agreement does not constitute and shall not be construed in any manner so as to create, as between

these parties a joint venture, employment relationship, agency agreement, partnership or any other relationship other than that of independent contractors.

5. **Proprietary Information.** In the event Hospital needs any of SCSD's proprietary information, including but not limited to any marketing plans, financial information, trademarks, or copyrights (whether registered or unregistered), it shall only utilize such proprietary information to perform Services hereunder and shall return all proprietary information immediately upon the termination of this Agreement.

6. **Compliance with Laws & Regulations.** SCSD and Hospital agree to comply with all applicable federal, state and local laws in the performance of obligations under this Agreement, including but not limited to the Health Insurance Portability and Accountability Act of 1996 and the regulations promulgated thereunder ("HIPAA"). If Hospital is a Business Associate of SCSD, Hospital will execute a Business Associate Agreement.

7. **Indemnification.** To the extent permitted by law, each party shall indemnify and hold harmless the other against all actions, claims, demands and liabilities, and against all loss, damage, costs and expenses, including reasonable attorneys' fees, arising directly or indirectly from an alleged injury to a person or to property as a result of the negligent or intentional act or omission of a party or any of its employees, subcontractors, or agents, except to the extent any such loss, damage, costs and expenses were caused by the negligent or intentional act or omission of the other party or its officers, employees or agents or covered by applicable insurance.

8. **Notices.** Any notice required to be given by this Agreement shall be in writing and personally delivered or sent by certified U.S. mail to the following addresses:

If to Hospital:

Attn: Matt Sells, CEO
300 Pershing Ave.
Shenandoah, IA 51601

If to SCSD:

Attn: Dr. Kerri Nelson
304 West Nishna Road
Shenandoah, IA 51601

9. **Miscellaneous.** This Agreement may not be assigned by either party to this Agreement without the express written consent of the other party. This Agreement, including any attachments, contains the entire understanding of the parties with respect to the subject matter hereof and supersedes all prior and contemporaneous agreements and understandings. Except as otherwise provided herein, any modification of this Agreement shall be effective only if it is in writing and signed by both parties to this Agreement. The failure or delay by a party at any time to require performance of any provision shall not affect the right of such party to require performance at a later time; no waiver shall be effective unless it is in writing and is signed by the party asserted to have granted such waiver. Should any provision of this Agreement or application thereof be held invalid or unenforceable, the remainder to this Agreement shall not be affected and shall continue to be valid and enforceable to the fullest extent permitted by law unless to do so would defeat the purpose of this Agreement as mutually determined by the parties. This Agreement shall be governed by and construed in accordance with the laws of the State of Iowa.

IN WITNESS WHEREOF, the parties through their duly authorized officers, have executed this Agreement on the first date above written.

Shenandoah Community School District

By: _____

Title: _____

Date: _____

Shenandoah Medical Center

By: _____

Title: _____

Date: _____

**SCHEDULE A -
COMPENSATION**

Payment. SCSD shall pay the Hospital an Annual Plan Fee in the amount of \$15,000.00. The Services that are included in the Annual Plan Fee are indicated below. In addition, and for the Services that are not included in the Annual Plan Fee, SCSD shall pay the Hospital in the amount and manner indicated below.

Service	Price
Lab Evaluation	Included
Care/Nutrition Management	Included
Health Risk Assessment	Included
Preventive Summary Roadmap	Included
Annual Flu Immunizations	\$30/employee or run through insurance
Pre-work Job Screen	\$25/screen
SMC Wellness Center Access	Included
Personal Training	\$25/month (to be paid by the employee)
Customized Services Brochure	Included
Hep B Immunization	\$83 employee/two-dose \$125 employee three-dose
Hep B Titer	\$132
Basic CPR/First Aid, Including AED	\$100 per participant
TB Interferon Blood Test	\$294
TB Skin Test	\$46.34
Tdap	\$132
DOT Drug Screen *(collection fee only)	\$60
DOT BAT	\$42
DOT Physicals	\$176
Non-DOT BAT	\$42
Non-DOT Physicals	\$125
Non-DOT urine collected fee	\$60

Payment Terms. For the Annual Plan Fee, SCSD agrees to pay Hospital the amount of the Annual Plan Fee by September 1, 2026 and then on the anniversary of such date for each successive term. For other charges, the Hospital will maintain and provide SCSD with documentation detailing Services provided during the previous month or some other time period. SCSD agrees to pay Contractor all fees due no later than thirty (30) days from the date of receipt of such documentation. Any amounts on invoices not paid within such period shall be subject to a compounding one and one-half percent (1.5%) service fee, or the maximum allowed by law, whichever is less, for each thirty (30) day period beyond the due date.

FY2027	MILK BIDS		
CATEGORY	HILAND	USAGE	EST. TOTAL
1/2 PINT CHOCOLATE SKIM	0.3749	116,000	43,488.40
1/2 PINT WHITE SKIM	0.3575	6,500	2,323.75
1/2 PINT WHITE 1%	0.3575	25,000	8,937.50
5# FAT FREE COTTAGE CHEESE	N/A	N/A	-
5# SOUR CREAM	N/A	N/A	-
GALLON 1% WHITE MILK	N/A	N/A	-
1/2 PINT STRAWBERRY SKIM	N/A	N/A	-
1/2 PINT LACTOSE FREE 1% CHOCOLATE	N/A	N/A	-
1/2 PINT LACTOSE FREE 1% WHITE	N/A	N/A	-
1/2 PINT 1% WHITE PF UHT	N/A	N/A	-
4OZ COTTAGE CHEESE LOW-FAT	N/A	N/A	-
4 OZ APPLE JUICE	N/A	N/A	-
			\$54,749.65

FY2027	MILK BIDS		
CATEGORY	AE DAIRY	USAGE	EST. TOTAL
1/2 PINT CHOCOLATE SKIM	0.3934	116,000	45,634.40
1/2 PINT WHITE SKIM	0.3384	6,500	2,199.60
1/2 PINT WHITE 1%	0.3503	25,000	8,757.50
5# FAT FREE COTTAGE CHEESE	N/A	N/A	-
5# SOUR CREAM	N/A	N/A	-
GALLON 1% WHITE MILK	N/A	N/A	-
1/2 PINT STRAWBERRY SKIM	N/A	N/A	-
1/2 PINT LACTOSE FREE 1% CHOCOLATE	N/A	N/A	-
1/2 PINT LACTOSE FREE 1% WHITE	N/A	N/A	-
1/2 PINT 1% WHITE PF UHT	N/A	N/A	-
4OZ COTTAGE CHEESE LOW-FAT	N/A	N/A	-
4 OZ APPLE JUICE	N/A	N/A	-
			\$56,591.50

DIFFERENCE IN TOTAL

\$1,841.85
3.36%

*DFA Kemps declined to bid.

Procurement Log

June 10, 2026

Contact: *Brian Manley / Send Sealed bids to Shenandoah Community School District 601 Dr. Creighton Circle Shenandoah, IA. 51601*

-Vendor must return price quotes by *July 8, 2026* (by 10am)

-Vendor(s) will be awarded based on the bottom line

-Delivery Frequency 2 times weekly

-District will need 6 milk coolers for three different buildings

Specifications for product(s)/service(s) to be purchased (SFA complete for all items to be procured)	Brand & pack size or equal	Quantity estimated to be purchased (SFA complete)	Unit Price (vendor complete)	Extended Price = (Quantity x Unit Price)	Comments by vendor (example – pack size change, etc.)
1. Product name & specification: 1% White	8oz Carton/.5Pint	25,000	.3503	8,757.50	
2. Product name & specification: Skim Milk	8oz Carton/.5Pint	6,500	.3384	2,199.60	
3. Product name & specification: Skim Chocolate	8oz Carton/.5Pint	116,000	.3934	45,634.40	
4. Product name & specification: Orange Juice	8oz Carton/.5Pint	21,000	.64	13,440.00	
Vendor name:	AE Dairy AE Dairy				
Price quotes will be honored for Iowa , For August 20,2026 to August 13, 2027	One School Year				
Name/job title of the individual quoting prices	Warren Erickson, President				

-Delivery at a minimum of two times per week at the Middle/Elementary, Logan and High School will be required.

-State Law requires milk crates to be clean when milk products are brought in.

-Enclose a copy of the escalator clause if applicable.

-Submit sealed bid to **Brian Manley, Food Service Director, Shenandoah Community School, 601 Dr. Creighton Circle, Shenandoah, Ia. 51601**

Procurement Log

June 10, 2026

Contact: *Brian Manley / Send Sealed bids to Shenandoah Community School District 601 Dr. Creighton Circle Shenandoah, IA. 51601*

- Vendor must return price quotes by *July 8, 2026 (by 10am)*
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1. Product name & specification: 1% White	8oz Carton/.5Pint	25,000	.3575	8,937.50	
2. Product name & specification: Skim Milk	8oz Carton/.5Pint	6,500	.3575	2,323.75	
3. Product name & specification: Skim Chocolate	8oz Carton/.5Pint	116,000	.3749	43,488.40	
4. Product name & specification: Orange Juice	<i>8oz</i> 8oz Carton/.5Pint	21,000	.2707	5,684.70	<i>4oz equiv/64</i>
Vendor name:	Hiland Dairy				
Price quotes will be honored for Iowa, For August 20, 2026 to August 13, 2027	One School Year				
Name/job title of the individual quoting prices	<i>Scott Barno District Sales Mgr</i>				

- Delivery at a minimum of two times per week at the Middle/Elementary, Logan and High School will be required.
- State Law requires milk crates to be clean when milk products are brought in.
- Enclose a copy of the escalator clause if applicable.
- Submit sealed bid to Brian Manley, Food Service Director, Shenandoah Community School, 601 Dr. Creighton Circle, Shenandoah, Ia. 51601



SHENANDOAH COMMUNITY SCHOOL

We regret that we will not be submitting a bid at this time due to increasing logistics costs and staffing needs for your area.

We would, however, like to remain on the bidder's list as circumstances may change in the future.

If you are looking for an additional bid, we would suggest contacting your current foodservice provider for milk pricing.

Sincerely,

Debra Carlson

**DFA Kemps Le Mars
Attn: Debra Carlson
1345 12th Ave SW
Le Mars, IA 51031
E-Mail: debra.carlson@kemps.com
Phone: 712-548-5805**

**CONTRACT FOR PROJECT SUCCESS TRANSITIONAL SERVICES 2026-2027
at the Western Iowa Tech Community College site in Sioux City, Iowa**

This contract between Shenandoah Community School District and Western Iowa Tech Community College, is to contract for the provision of secondary special education Project SUCCESS transition services for the student/students enrolled in said program pursuant to his/her Individualized Education Program (IEP) developed by the IEP team of the Shenandoah Community School District.

Shenandoah Community School District is required by Iowa Code to provide special education support services, media and instructional services to enrolled students within its boundaries without charge.

Shenandoah Community School District and Western Iowa Tech Community College agree to the following terms and conditions:

PARTIES

The Participating Parties to this contract are as follows:

A. The Shenandoah Community School District is located in the County of Page, State of Iowa, with its principal office at 304 West Nishna Road, Shenandoah, IA 51601.

B. Western Iowa Tech Community College is located in the County of Woodbury, State of Iowa, with its principal office at 4647 Stone Avenue, Sioux City, IA 51106.

PURPOSE

This document describes the contractual arrangement between the Shenandoah Community School District and Western Iowa Tech Community College for the provision of secondary level special education Project SUCCESS transition services for a resident student who needs services beyond what can be offered at the local district level for the student to receive a Free Appropriate Public Education (FAPE).

The intent of Project SUCCESS transition services is to provide secondary IEP services on an individualized basis, as needed, for as long as the services are needed, as long as the student remains eligible for services and if such a placement is appropriate according to a student's IEP team. The Individuals with Disabilities Education Act (IDEA) mandates that the resident district still holds responsibility and accountability for appropriateness of services and educational progress for each student. IDEA also mandates that IEPs must remain individualized. All weighting decisions will be made based on the student's needs as listed in the IEP and will be made by the IEP team based on the Area Education Agency (AEA) Weighting Rubric. Shenandoah Community School District remains accountable and responsible for appropriateness of services for, and educational progress of, the student. It is not appropriate to change a student's weighting based on anticipated costs. Weighting shall only change based on student needs related to the student's disability as listed on the IEP.

JURISDICTION

The Shenandoah Community School District student placed in the Western Iowa Tech Community College Project SUCCESS services shall be allowed to participate in the student activities and will be subject to the eligibility rules of Shenandoah Community School District. Shenandoah Community School District students placed in the Western Iowa Tech Community College Project SUCCESS services continue to be enrolled in Shenandoah Community School District and are subject to the testing requirements, graduation requirements, and disciplinary procedures of the district, as appropriate or determined necessary. Appropriately licensed teachers employed by Western Iowa Tech Community College will administer required assessments and will forward the results of the individual assessments to Shenandoah Community School District. Shenandoah Community School District remains responsible for the achievement of its resident students. Permanent school records shall be maintained at the Shenandoah Community School District.

Shenandoah Community School District shall be actively involved in evaluation of its students and monitoring adherence to all pertinent state and federal laws, including, but not limited to: testing requirements, IDEA provisions, FERPA provisions, teacher licensure, curriculum development, and core curriculum implementation.

Students shall be under the jurisdiction and general supervision of, and be the responsibility of, Shenandoah Community School District while placed in the Western Iowa Tech Community College Project SUCCESS services, except as set out in this contract, and shall be subject to the same academic, disciplinary, and other additional requirements that apply to Shenandoah Community School District resident students with IEPs. All disciplinary or other hearings, if any, will be conducted by the Shenandoah Community School District administration or board of education, or the Western Iowa Tech Community College administration or board, as appropriate.

GENERAL PROVISIONS

Western Iowa Tech Community College is contracted to provide transition services and other related services for individual eligible students as listed on the student's IEP and necessary to provide FAPE. All instruction and services are secondary education and services rather than postsecondary. A course, if any, must be incidental to the transition services being provided—not the service itself. Any course required for a special education service to be funded with special education funding must be specially designed instruction or a transition service as described in the student's IEP. Transition may be achieved/completed without regard to any postsecondary education or Project SUCCESS services schedule.

Secondary students with IEPs may participate in classes provided by postsecondary institutions that are not required under their IEPs under the same provisions in Iowa Code as secondary students without IEPs. These would be Postsecondary Enrollment Options (PSEO), concurrent enrollment, Project Lead the Way (PLTW), and secondary education courses provided under contract with the local school district. Whether or not the community college will grant postsecondary credit for secondary education courses will be determined by board policy at the community college.

Project SUCCESS services shall not be a scholarship. Students with IEPs are first general education students and might not need special education services for the entire day. Students with IEPs are entitled to services in the least restrictive environment.

If community college policy allows, and it does not interfere with FAPE special education Project SUCCESS transition services, the student is not prevented by this contract from privately enrolling in postsecondary courses. Any modifications or accommodations during those courses would be under the Americans with Disabilities Act (ADA) and section 504 rather than IDEA. From the Dear Parent Letter 2007 issued by the Office for Civil Rights (OCR), "Institutions of postsecondary education must provide appropriate academic adjustments based on students' disabilities and individual needs when necessary to avoid discrimination. In providing an academic adjustment, the postsecondary institution does not have to eliminate or lower essential requirements or make modifications that would result in a fundamental alternation of the program or activities being offered or impose an undue burden on the institution... Institutions of postsecondary education may not require students with disabilities to pay part or all of the costs of academic adjustments. Postsecondary institutions may not condition their provision of academic adjustments on the availability of funds, refuse to spend more than a certain amount to provide academic adjustments, or refuse to provide academic adjustments because they believe other providers of such services exist."

Residential living costs on campus are a student choice at parental cost except under two situations: 1) living skills are necessary according to the IEP and residential costs are necessary to provide FAPE or 2) if the resident district placed the student too far away from home, as determined by the school district, for special education services to return home daily. If the Shenandoah Community School District is requiring the student to live on campus, the costs covered will be the dorm housing and the dorm food plan. Personal living items (toilet paper, soap, toothbrush, etc.) are personal costs to the student/parents. These items are provided by, consumed by, and retained by the student or parents.

Should a Project SUCCESS student living in the dorms withdraw prior to the dates below, the school will be refunded a percentage of the room and board costs.

Fall term:

Prior to October 1 70% refund

Prior to November 1 50% refund

Spring term:

Prior to February 15 70% refund

Prior to March 15 50% refund

Project SUCCESS services for this student will be provided by Western Iowa Tech Community College in accordance with this contract. Western Iowa Tech Community College shall directly provide the special education services and shall not subcontract with another entity (wrap around contracts).

The Western Iowa Tech Community College Project SUCCESS services are purchased services and not a program of Shenandoah Community School District. As a purchased service provider, Western Iowa Tech Community College shall not be paid prior to services being rendered or materials received. Reimbursement for Project SUCCESS services expenses will be made on a cost basis upon request for payment after services are delivered.

Communication Processes and Procedures

Ongoing communication between the Western Iowa Tech Community College Project SUCCESS services director and the Shenandoah Community School District designee is necessary. Procedures for serving students with the Western Iowa Tech Community College Project SUCCESS services are described and agreed upon in this contract. Changes to these procedures by either party must be approved in writing by Shenandoah Community School District prior to implementation.

Shenandoah Community School District is responsible for the content of the IEP, monitoring the student's goal progress, and ensuring appropriate implementation of specially designed instruction (SDI), supports and services.

Western Iowa Tech Community College Project SUCCESS services will be responsible for providing transition services instruction, including specially designed instruction according to the student's IEP. Any special designed secondary instruction must also be according to the student's IEP and with a focus on achieving Iowa Core Standards.

Western Iowa Tech Community College Project SUCCESS services will be responsible for collecting and recording progress monitoring data as described in the student's IEP. Regular communication regarding student goal(s) and general academic progress will take place between Western Iowa Tech Community College Project SUCCESS services and Shenandoah Community School District quarterly, at a minimum; more often, if necessary.

Determining Appropriateness of Placement for Western Iowa Tech Community College Project SUCCESS services

- The Shenandoah Community School District IEP team will use the knowledge of the student's present levels of academic achievement, current level of performance and intake criteria for the Western Iowa Tech Community College Project SUCCESS services to determine the appropriateness of placement into the Project SUCCESS services, based upon whether participation in these services, or parts of these services, are necessary for the student to receive FAPE.
- Membership of the IEP team will include the Western Iowa Tech Community College Project SUCCESS services teacher or representative.

Procedures for Review of Progress and Continuing Services

- The Western Iowa Tech Community College Project SUCCESS services teacher will be responsible for collecting and recording progress monitoring data into the Web IEP system as required by IDEA

(minimum of every other week progress monitoring or more frequently as specified in the IEP) and other relevant information and providing regular (at least quarterly) reports to Shenandoah Community School District.

- Progress monitoring and decision-making is carried out on an ongoing basis. At the end of each progress reporting period, the student's progress on the IEP goals and the status of special education services, activities, and supports should be reviewed and reported to parents and students who have reached the age of majority.
- The student will continue to work on unmet goals remaining on his/her IEP.
- The student will be considered as "finished" with the Western Iowa Tech Community College Project SUCCESS services when District IEP criteria for the student are completed (SPECIFIC IEP RELATED CRITERIA LISTED IN STUDENT'S IEP) and the student would then be eligible to receive his/her diploma. This may occur at any point in time and would not necessarily coincide with the end of the Project SUCCESS services, semester, or academic year. The IEP should not say, and the transition plan should not be, to assist the student to obtain a postsecondary degree or certificate.

INSTRUCTIONAL SERVICES

SPECIFIC SPECIAL EDUCATION SERVICES TO BE PROVIDED BY Western Iowa Tech Community College TO Shenandoah Community School District student/students within Project SUCCESS will be those listed within each student's Individualized Education Program (IEP).

PURCHASED SERVICES

Within fifteen (15) days after the end of each semester, Western Iowa Tech Community College will provide to Shenandoah Community School District appropriate special education transition services costs associated with placement of the student in the Western Iowa Tech Community College Project SUCCESS services. There shall be no per pupil or per diem billing amounts.

Billings from Western Iowa Tech Community College, as a purchased service, must be "itemized" in sufficient detail so that Shenandoah Community School District can meet its legally-required fiscal responsibilities, including but not limited to, the ability to:

- Determine performance of the IEP requirements for each of its students.
- Report expenditures from the correct funding source in accordance with the permissive uses of public education funds.
- Ensure costs are itemized for the purpose of submitting Medicaid claims or special education claims or determining that such claims have been filed and billed costs reduced by that amount.
- Ensure the costs are limited to actual costs of special education as defined by Iowa Code.
- Ensure each item is an item on the student's IEP.
- Ensure items such as services of a nurse are identified and are linked only to students with services of a nurse included on the individual student's IEP.
- Ensure each item is paid from the correct fund.
- Ensure each item is paid from the correct funding stream (special education weighted funding, IDEA Part B, LEP, Title 1, general purpose funding).
- Ensure any administrative costs are allowable and itemized for the purpose of requesting permission from the School Budget Review Committee (SBRC) to pay those costs from special education weighted funding rather than general purpose funding.
- Ensure no costs were paid from grants or other funding resources Western Iowa Tech Community College received or was entitled to receive to address the potential for any cost to be paid by Shenandoah Community School District which was properly paid from a different source. The IDEA provides that education agencies are payors of last resort.
- Ensure costs are reasonable. The district has a stewardship responsibility to evaluate the cost effectiveness of purchasing services versus providing the services directly, as well as to have procedures in place to meet the requirements of the Office of Management and Budget (OMB) Omni-Circular related to procurement.
- Ensure no costs are "per pupil or per diem rates."
- Ensure no costs are related to purchasing spaces or other phantom student models.

In addition to the actual costs of special education as defined in this contract, the following costs, where appropriate, may be billed and paid from the appropriate funding source if itemized and clearly identified:

- Professional development and teacher travel that is specific and unique to the Shenandoah Community School District students placed for the Western Iowa Tech Community College Project SUCCESS services.
- The cost of supplies and equipment that are not included in actual costs of special education but are directly utilized by the Shenandoah Community School District students placed for the Western Iowa Tech Community College Project SUCCESS services and are exclusively used for the Western Iowa Tech Community College Project SUCCESS services.
- The cost of supervision of teachers by an appropriately licensed special education administrator, if time records are maintained and the time records support a specific portion of the time of the special education director was exclusively devoted to special education, and the portion which was not, and exclusively devoted to the Western Iowa Tech Community College Project SUCCESS services. These costs are paid from the appropriate sources when administrative costs are not approved by the School Budget Review Committee (SBRC) to be paid from special education funding.
- The cost of purchased treatment services (whether from the AEA or from a private provider licensed to provide that treatment) where that treatment is incidental to the Project SUCCESS transition services and will enhance the special education student's ability to benefit from the Project SUCCESS transition services.
- The costs of services or staff available to all Western Iowa Tech Community College students, such as registrar, counselor, administration, clerical, and similar general staff, cannot be billed to the school district nor to the students.

Support services for special education, media, and instructional services are responsibilities of the AEA, and shall be provided at no cost to the districts.

Project SUCCESS TRANSITION SERVICES OPERATION

Western Iowa Tech Community College agrees as follows:

- A. Western Iowa Tech Community College will provide a facility for the Project SUCCESS services that meets the state and federal requirements for a school site.
- B. Western Iowa Tech Community College will provide appropriate instructional textbooks, materials, supplies, and equipment for student instruction. Costs to provide FAPE will be paid by Shenandoah Community School District. There must, however, be a direct connection between the IEP and the costs. Supplies paid for by the school district are the property of Shenandoah Community School District. Shenandoah Community School District may sell them at cost to the student if the student wants to purchase them or if the district policy is to sell such items to all students. If general supplies are the responsibility of every student, they remain the general responsibility for these students the same as non-disabled students. Education Department General Administrative Regulations (EDGAR) and Iowa Code section 297.22 must be followed on disposition of equipment. If the student/parents decide to purchase the items instead of the district so that they can retain ownership of the items; it should be documented in the IEP that the district offered to pay, and the parents made the choice to privately purchase instead.
- C. Western Iowa Tech Community College will provide qualified staff, including teachers licensed by the Iowa Board of Educational Examiners (BOEE), to provide secondary student instruction and related services. Western Iowa Tech Community College will provide documentation to Shenandoah Community School District, no later than the first day of the school year, or for newly hired staff within five (5) days of the beginning of employment, copies of all licensure and endorsement of each instructor (regular and substitute) employed by Western Iowa Tech Community College for the Project SUCCESS services. Only Western Iowa Tech Community College shall be the employing party for purpose of Chapter 279, collective bargaining, individual contracts and assignments, and shall be responsible for the payment of salary and benefits.

- D. Western Iowa Tech Community College shall provide special education and related services to students placed for Project SUCCESS services, pursuant to the terms of the students' IEPs.
- E. Western Iowa Tech Community College shall submit all requested reports to Shenandoah Community School District to utilize or to submit to the Iowa Department of Education (Department) or SBRC for services, costs, or other data associated placement of a Shenandoah Community School District student for Project SUCCESS services.
- F. Western Iowa Tech Community College will not place on a waiting list the student for whom this contract is written.
- G. If Western Iowa Tech Community College is unable to provide or continue to provide a service listed on the IEP of the student, Western Iowa Tech Community College shall notify Shenandoah Community School District at least one month prior to discontinuing that service. It shall be the responsibility of Shenandoah Community School District to determine through its IEP team if the service is still necessary, and if so, to obtain an alternative provider for that service.
- H. The school calendar shall be that of Western Iowa Tech Community College.
- I. Western Iowa Tech Community College shall maintain daily attendance records on students placed for Project SUCCESS services and submit those records to Shenandoah Community School District within 15 days of the end of each semester (and summer session if extended school year (ESY) services are listed on the IEP).
- J. Shenandoah Community School District is responsible for transporting the student to the Western Iowa Tech Community College Project SUCCESS services where the Shenandoah Community School District placed the student if the student qualifies for transportation (either based on distance or special transportation on an IEP). The method of transportation shall be determined by Shenandoah Community School District.

PROPERTY

Existing equipment or assistive technology of Shenandoah Community School District for this student may be used in the Western Iowa Tech Community College Project SUCCESS services. Such use will be determined by the district in consultation with Western Iowa Tech Community College based upon the appropriate need for the item. An inventory of exchanged items will be maintained.

Upon termination of this contract, identifiable exchanged items shall be returned to Shenandoah Community School District. All items purchased by Western Iowa Tech Community College for the Project SUCCESS services billed to Shenandoah Community School District during the term of this contract shall be the property of Shenandoah Community School District. However, items purchased by Western Iowa Tech Community College for the Project SUCCESS services not billed to Shenandoah Community School District during the term of this contract shall remain property of Western Iowa Tech Community College.

AMENDMENTS

The provisions of this Contract may be added to, amended or modified by Shenandoah Community School District and Western Iowa Tech Community College as approved by their respective boards. Votes must be cast at a duly called meeting by all board members physically present.

DISPUTE RESOLUTION AND ARBITRATION

In the event that Shenandoah Community School District and Western Iowa Tech Community College are unable to agree to the interpretation or operation of this Agreement, the dispute shall be referred to a "Conflict Resolution Committee" made up of the president and vice-president of the board of directors of the Shenandoah Community School District and of Western Iowa Tech Community College. The Committee shall meet to discuss the dispute and make recommendations to the administrators as to resolution of the dispute.

In the event that the dispute remains unresolved, the Shenandoah Community School District and Western Iowa Tech Community College shall request that a mediator knowledgeable in Iowa school district matters

be appointed by the chief administrator of the student in question to assist in a negotiated resolution to the dispute.

In the event that mediation does not resolve the dispute, it will be submitted to arbitration by a single neutral arbitrator who is knowledgeable in Iowa school district matters appointed by the chief administrator of the student in question.

DURATION AND TERMINATION

Subject to the rights of amendment, modification or termination, this contract shall be in full force and in effect from the date of execution until transitional services have been completed for this student unless participation is terminated by Western Iowa Tech Community College or Shenandoah Community School District by providing written notice to the other at least one month prior to termination or terminated by mutual agreement.

CROSS INDEMNIFICATION

If any claim for damage, injury or other loss (hereinafter "loss") is made by or on behalf of a student, the party transporting or supervising the student at the time of the loss (Shenandoah Community School District or Western Iowa Tech Community College) shall be responsible for any payment of claims, damages, or judgments arising out of the loss, and that transporting entity shall indemnify, defend and hold harmless the non-transporting or non-supervising party. Shenandoah Community School District and Western Iowa Tech Community College agree to carry liability insurance or otherwise contract for coverage of claims consistent with this Contract.

Otherwise, to the extent permitted by law, Shenandoah Community School District and Western Iowa Tech Community College shall protect, defend, hold harmless, and indemnify the other party from and against any and all claims, losses, costs, damages, and expenses including attorneys' fees and expenses, which may incur by reason of the indemnifying party's negligence, breach of this Agreement, or violation of law or right of a third party, or that of the indemnifying party's officers, employees, or agents.

APPLICATION OF LAWS, RULES AND REGULATIONS

This contract and all policies, rules, and regulations adopted by the parties to govern the operation of the Project SUCCESS services shall comply with the laws of the state of Iowa, with rules and regulations of the Department, and with federal laws and regulations. Any provisions of this Agreement in conflict therewith shall be null and void; however, the remainder of the Agreement shall be binding.

Shenandoah Community School District and Western Iowa Tech Community College shall refrain from any action which would violate any law, rule, policy, or regulation of any governmental body or agency having jurisdiction over this contract.

Shenandoah Community School District and Western Iowa Tech Community College agree to cooperate as needed to assure that all required services and responsibilities are provided by Shenandoah Community School District and Western Iowa Tech Community College and that the Project SUCCESS services, including any educational components and activities, are operated in compliance with all applicable laws.

BINDING EFFECT

This contract shall be binding upon and inure to the benefit of Shenandoah Community School District and Western Iowa Tech Community College hereto and their successors and assignees.

SEVERABILITY

If any clause, provision or section of this Agreement shall, for any reason, be held illegal or invalid by a court or state or federal agency, the illegality or invalidity of such clause, provision or section shall not affect

any of the remaining clauses, provisions or sections hereof, and this Agreement shall be construed and enforced as if such illegal or invalid clause, provision or section had not been contained herein. In case any agreement or obligation contained in this Agreement is held to be in violation of law, then such agreement or obligation shall be deemed to be the agreement or obligation of the members, to the full extent permitted by law.

In commemoration of this Contract, the presidents of Shenandoah Community School District and Western Iowa Tech Community College sign this contract on the dates set below, the contract having been passed by a majority roll call vote of each governing board. This contract shall become effective upon approval and execution by Shenandoah Community School District and Western Iowa Tech Community College.

Shenandoah Community School District

Board President _____

Dated _____

Board Secretary _____

Dated _____

Western Iowa Tech Community College

Board President Jessica Fletcher

Dated 6/15/26

Board Secretary Brandenburg

Dated 6/15/26

July 1, 2026-June 30, 2027

10,000 gallons red nontaxable DIESEL FUEL

\$3.90 per gallon fixed price

Fixed price for duration of year and 10,000 gallons. Must take delivery of 10,000 gallons during this period.

*blended DSL in winter months will add \$0.25-\$0.40 gallon to price. This is dictated by weather and will not exceed \$0.50 per gallon.

Fuel must be purchased using local cards and at ROCSTOP CARDTROL in Shenandoah. These cards will NOT work at any other location. A monthly statement will be sent out with gallons at set price and for each individual card.

If you have any questions or need anything else please feel free to contact me.

Ryan O'Rourke

ROCSTOP

712-828-0326 cell

705.1 PURCHASING – BIDDING

The board supports economic development in Iowa, particularly in the school district community. As permitted by law, purchasing preference will be given to Iowa goods and services from locally-owned businesses located within the school district or Iowa based companies if the cost and other considerations are relatively equal and meet the required specifications. However, when spending federal Child Nutrition Funds, geographical preference is allowed only for unprocessed agricultural food items as part of response evaluation. Other statutory purchasing preferences will be applied as provided by law, including goals with regard to procurement from certified targeted small businesses, minority-owned businesses, and female owned businesses.

Prior to August 15 of each year and after analyzing the school district's anticipated procurement level for the current fiscal year, the school board will set a goal of ten percent of the anticipated procurement level to be purchased from certified targeted small businesses. In determining the procurement level, the cost of utilities (heat, electricity, telephone, and natural gas) and employees' costs will not be included. After the goal has been established, the superintendent will file the required Targeted Small Business Procurement form with the Department of Education by August 15.

By July 31 of each year, the superintendent will file a report with the Department of Education outlining purchases of goods and services from targeted small businesses for the previous fiscal year. The school board and superintendent will encourage targeted small businesses which are not certified with the Department of Inspections and Appeals to become certified targeted small businesses.

Goods and Services

The board shall enter into goods and services contract(s) as the board deems to be in the best interest of the school district. It shall be the responsibility of the superintendent to approve purchases, except those requiring board approval as described below or as provided by in law. The superintendent may coordinate and combine purchases with other governmental bodies to take advantage of volume price breaks. Joint purchases with other political subdivisions will be considered in the purchase of equipment, accessories, or attachments with an estimated cost of \$50,000 or more.

Purchases for goods and services shall conform to the following:

- The superintendent shall have the authority to authorize purchases without prior board approval and without competitive requests for proposals, quotations, or bids for goods and services up to \$15,000.
- For goods and services costing at least \$15,000 and up to ~~\$50,000~~ **\$82,000**, the superintendent shall receive proposals, quotations, or bids for the goods and services to be purchased prior to board approval. The quotation process may be informal, and include written or unwritten quotations.
- For goods and services exceeding ~~\$50,000~~ **\$206,000**, the competitive request for proposal (RFP) or competitive bid process shall be used and received prior to board approval. RFPs and bids are formal, written submissions via sealed process.

In the event that only one quotation or bid is submitted, the board may proceed if the quotation or bid meets the contract award specifications.

The contract award shall be based on the total cost considerations including, but not limited to the following:

- The cost of the goods and services being purchased;
- Availability of service and/or repair;
- The targeted small business procurement goal and other statutory purchasing preferences; and
- Other factors deemed relevant by the board.

The board may elect to exempt certain professional services contracts from the thresholds and procedures outlined above.

The thresholds and procedures related to purchases of goods and services do not apply to public improvement projects.

Public Improvements

The board shall enter into public improvement contract(s) as the board deems to be in the best interest of the school district. 'Public improvement' means "a building or construction work which is constructed under the control of a governmental entity and for which either of the following applies: (1) has been paid for in whole or in part with funds of the governmental entity, (2) a commitment has been made prior to construction by the governmental entity to pay for the building or construction work in whole or in part with funds of the governmental entity. This includes a building or improvement constructed or operated jointly with any public or private agency."

The district shall follow all requirements, timelines, and processes detailed in Iowa law related to public improvement projects. The thresholds regarding when competitive bidding or competitive quotations is required will be followed. Competitive bidding is required for public improvement contracts exceeding the minimum threshold stated in law. Competitive quotations are required for public improvement projects that exceed the minimum threshold amount stated in law, but do not exceed the minimum set for competitive bidding. The board shall approve competitive bids and competitive quotes. If the total cost of the public improvement does not warrant either competitive bidding or competitive quotations, the district may nevertheless proceed with either of these processes if it so chooses.

The award of all contracts for the public improvement shall be awarded to the lowest responsive, responsible bidder. In the event of an emergency requiring repairs to a school district facility that exceed bidding and quotation thresholds, please refer to board policy 802.3 – Emergency Repairs.

The district shall comply with all federal and state laws and regulations required for procurement, including the selection and evaluation of contractors. The superintendent or designee is responsible for developing an administrative process to implement this policy, including, but not limited to, procedures related to suspension and debarment for transactions subject to those requirements.

Legal Reference: Iowa Code §§ 26; 28E; 72; 73; 73A; 285,297; 301.
261 I.A.C. 54.
281 I.A.C. 43.25.

Cross Reference: 705 Expenditures
801.5 Site Acquisition
802 Maintenance, Operation and Management
802.3 Emergency Repairs
803 Selling and Leasing

Policy 503.01: Student Conduct

Status: DRAFT

Original Adopted Date: 03/10/2022 | Last Revised Date: 10/26/2023 | Last Reviewed Date: 10/26/2023

The board believes inappropriate student conduct causes material and substantial disruption to the school environment, interferes with the rights of others, or presents a threat to the health and safety of students, employees, and visitors on school premises. Appropriate classroom behavior allows teachers to communicate more effectively with students.

Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.

Students who fail to abide by this policy, and the administrative regulations supporting it, may be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion.

Removal from the classroom means a student is sent to the building principal's office, taken out of their regular learning environment and sent to an alternative location. Removal of students from the classroom for violent or nonviolent disruptions shall occur in accordance with the districts "Disruptive Behavior" policy [insert policy number]. Removal of students from the classroom for reasons other than violent or nonviolent disruption shall occur at the discretion of the licensed staff member in charge of the classroom. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal, disciplining the student.

In-school suspension means the student will attend school but will be temporarily isolated from one or more classes while under supervision. An in-school suspension will not exceed ten consecutive school days.

Out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. An out-of-school suspension will not exceed ten consecutive school days unless due process is provided as required by federal and state law. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Probation means a student is given a conditional suspension of a penalty for a definite period of time in addition to being reprimanded. The conditional suspension will mean the student must meet the conditions and terms for the suspension of the penalty. Failure of the student to meet these conditions and terms will result in immediate reinstatement of the penalty.

Expulsion means an action by the board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the board.

This policy is not intended to address the use of therapeutic classrooms or seclusion rooms for students.

Discipline of special education students, including suspensions and expulsions, will comply with the provisions of applicable federal and state laws.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

NOTE: This is a mandatory policy and outlines the school district's basic student conduct. Details of how this policy will be implemented should be included in the student handbook.

Legal Reference: *Goss v. Lopez*, 419 U.S. 565 (1975).
Brands v. Sheldon Community School District, 671 F. Supp. 627 (N.D. Iowa 1987).
Sims v. Colfax Comm. School Dist., 307 F. Supp. 485 (Iowa 1970).
Bunger v. Iowa High School Athletic Assn., 197 N.W.2d 555 (Iowa 1972).
Board of Directors of Ind. School Dist. of Waterloo v. Green, 259 Iowa 1260, 147
 N.W.2d 854 (1967).
 Iowa Code §§ 279.8;282.3, 282.4, 282.5; 708.1.
 281 I.A.C. 12.3(6)

I.C. Iowa Code

Iowa Code § 279.8
 Iowa Code § 282.3
 Iowa Code § 282.4
 Iowa Code § 282.5
 Iowa Code § 708.1

Description

Directors - General Rules - Bonds of Employees
Attendance and Tuition - Admission and Exclusion
Attendance and Tuition - Suspension-Expulsion
Attendance and Tuition - Readmission
Assault - Defined

I.A.C. Iowa Administrative Code

281 I.A.C. 12.3

Description

Administration

U.S. Supreme Court

419 U.S. 565

Description

Goss v Lopez (1975)

Case Law

Brands v. Sheldon CSD
Bunger v. Iowa HS Athletic Assoc.
Goss v. Lopez
Sims v. Colfax CSD
Waterloo ISD Board v. Green

Description

671 F. Supp. 627 (N.D. Iowa 1987)
 197 N.W.2d 555 (Iowa 1972)
 419 U.S. 565 (1975)
 307 F.Supp. 485 (Iowa 1970)
 259 Iowa 1260, 147 N.W.2d 854 (1967).

Cross References

603.03
 903.05
 903.05-R(1)

Description

Special Education
Distribution of Materials
Distribution of Materials - Regulation

Policy 503.11: Disruptive Behavior

Status: DRAFT

Original Adopted Date: 06/25/2026 | Last Reviewed Date: 06/25/2026

The District supports creating an orderly educational environment for students. Classroom teachers have authority to remove students from the classroom who cause violent or nonviolent disruptions to instruction, however this authority is not absolute. Students who are removed from the classroom must be afforded due process that is consistent with applicable laws and board policy. |

Discipline will be administered consistent with law and board policy and accompanying regulations. Removal and discipline of students with disabilities will comply with the provisions of applicable federal and state laws. |

Each teacher providing instruction to a student with a plan under Section 504 of the federal Rehabilitation Act shall review the plan and provide written confirmation of that review to the student's ~~case manager~~ ~~special education teacher~~.

Each district employee who is responsible for implementation of a student's Individualized Education Program (IEP) shall read all changes to the accommodations or modifications to a student's IEP. Regular education teachers who have reviewed the changes or modifications to a student's program shall provide written confirmation of that review to the student's special education teacher.

Written confirmation of review of a 504 Plan or IEP may be satisfied by entering confirmation of the date and time fo review into the District's student information system. |

The district will also ensure that at least one paraeducator or other employee who assists a teacher in providing classroom instruction to the student attends meetings related to the student's IEP or Section 504 plan. |

All members of a student's IEP team will be provided training on the least restrictive environment requirements under the Individuals with Disabilities in Education Act. Teachers who become injured due to a student's violent disruption occurring in the performance of the teacher's work duties shall be granted a leave of absence for physical recovery no more than three (3) days with full pay. If the teacher requests additional physical recovery time, the school board will consider the request if accompanied by a note from a physician indicating a need for longer absence. It is within the discretion of the school board to grant or deny such requests. |

Upon the request of a teacher as defined by Iowa Code 256.145, the principal will ensure that a mental health professional, guidance counselor, or behavioral interventionist is made available to students, teachers, and other school employees to address immediate trauma arising from a violent or nonviolent disruption. Students less than the age of 18 must have consent from a parent or guardian in order to receive mental health services unless they are an emancipated minor.

It is the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy. |

Legal Reference: 20 U.S.C. §1232g
20 U.S.C. § 1400
42 U.S.C. § 12101
Iowa Code §§ 279.8, 279.65B, 279.89, 279.90

NOTE: This policy and accompanying regulations are mandatory.

NOTE: Extended removals may raise additional concerns. School districts should carefully consider how removals might implicate other rules, policies, or legal requirements (e.g. in school suspensions). |

NOTE: 279.65B(4) requires that each attendance center within the school district creates an oversight review committee that is responsible for developing a policy that establishes when a student who has been removed from the classroom for nonviolent disruptive reasons be readmitted to the classroom. The committee must consist of: |

- ***2 teachers who work at the attendance and are selected by fellow teachers at the attendance center ;***
 - ***1 administrative employee, mental health professional, or behavioral interventionist of the attendance center and selected by the principal of the attendance center .***
-

Regulation 503.11-R(1): Disruptive Behavior - Removal Procedures

Status: DRAFT

Original Adopted Date: Pending

Nonviolent Disruption

A nonviolent disruption is defined as a disruption to classroom instruction that results from disorderly conduct, abusive or profane language, bullying as defined by *Iowa Code 280.28*, or repeatedly disruptive behavior. If the disruption is a nonviolent disruption, a teacher may remove the student from the classroom and place the student under the supervision of the principal or the principal's designee for at least 30 minutes. A teacher may appeal to the school board a principal's decision not to remove a student for nonviolent disruptive behavior, as well as a decision to return the student to the classroom too soon.

A student enrolled in kindergarten through grade five cannot be readmitted into the teacher's classroom until the principal or principal designee and the teacher meet to discuss the readmission of the student.

A student enrolled in grades six through twelve cannot be readmitted into the teacher's classroom until the principal or the principal designee and the teacher meet to discuss readmission. Even so, the student is not allowed to be re-admitted to the teacher's classroom until the immediate subsequent school day at the earliest.

[School districts may insert other re-admittance considerations per recommendations identified by the district's oversight and review committee].

Should there be disciplinary action taken against the student, the principal or the principal's designee will inform the teacher of the actions taken as soon as reasonably possible after the student's removal.

Students who have been removed from class will be provided alternative learning arrangements and must make up any work that the student missed while under alternative supervision.

Multiple Nonviolent Disruption Removals

Should a student be removed from a teacher's classroom more than once, the teacher(s) who removed the student, the principal, the guidance counselor, the student's parent/legal guardian (if the student is not an emancipated minor), and the student must participate in a meeting to discuss the student's nonviolent disruptions, establish a behavior plan, and a course of discipline. Considerations may include relocating the student to an alternative learning environment, including a therapeutic classroom when appropriate.

Violent Disruption

A violent disruption is defined as a disruption to classroom instruction that results from a threat of violence or an incident of violence resulting in injury, property damage, or assault as defined in *Iowa Code 708.1*. If the disruption is a violent disruption, the teacher must remove the student from the classroom and place the student under the supervision of the principal or the principal's designee.

A student enrolled in kindergarten through grade five cannot be re-admitted into the teacher's classroom until the principal or principal designee and the teacher meet to discuss the readmission of the student.

A student enrolled in grades six through twelve cannot be readmitted into the teacher's classroom until the principal or the principal designee and the teacher meet to discuss readmission. The student is not allowed to be re-admitted to the teacher's classroom until the immediate subsequent school day at the earliest.

A student cannot be re-admitted to a teacher's classroom if all the following criteria are met:

- The student was removed due to an assault on the teacher, and
- The teacher does not consent to allowing the student to return to the teacher's classroom.

Should there be a determination of disciplinary action, the principal will take the disciplinary action and notify the parent or guardian of the student in writing, and if possible, through electronic notice.

The principal must impose the maximum disciplinary action allowed under district policy when a student's conduct, statements, or other actions:

- are severe or pervasive; and
- result in a request from the teacher for maximum disciplinary consequences.

Multiple Violent Disruption Removals

If a student is removed from a teacher's classroom two or more times in a *[insert academic term measurement: semester, or the trimester or quarter]*, then the principal will discipline the student in any of the following manners:

- Assigning the student to either in-school or out-of-school suspension; or
- Recommend to the superintendent the student be relocated in an alternative learning environment that has been approved by the superintendent.
- Removal and discipline of students with disabilities under any of these categories must comply with the provisions of applicable federal and state law.

NOTE: In-school suspension can at times still be considered a "removal" to trigger the ten cumulative days for manifestation determination reviews.

Regulation 503.11-R(2): Disruptive Behavior - Removal Procedures for Nonviolent Behavior for Students with an IEP

Status: DRAFT

Original Adopted Date: Pending

Should a student with an Individualized Education Program (IEP) be removed from the classroom due to nonviolent disruptive behavior, an IEP team meeting will take place immediately subsequent to the removal of the student from the classroom. The meeting participants should additionally include the following individuals if practicable:

- Teacher who removed the student from the classroom;
- Any teacher who provides classroom instruction to the student;
- Any other employee of the school district who was directly involved in the student's conduct.

If a teacher or district employee listed above cannot attend the IEP meeting, they must review the IEP team's minutes or summary of the meeting and provide written confirmation to the team that they have done so.

The IEP Team must discuss the following during the meeting:

- The appropriateness of the student's current educational programming.
- Whether adjustments need to be made to the student's IEP to address the student's behaviors.
- The student's current placement and whether an alternative learning environment would best provide the student with a free appropriate public education.
- The accommodations, modifications, and adaptations required to allow the student's success in a general education setting; the supports needed by teachers and other school employees to provide the above-listed services; and whether the school district has the capacity to provide such supports and services.
- Whether and to what extent the provision of special education services and activities in the general education environment will impact the student and the other students in the classroom.

If a student is removed from the classroom five (5) or more times within a fifteen (15) consecutive school day period, then the students' IEP team will meet to discuss the student's behavior.

A teacher has the authority to request a meeting of the student's IEP team at any time by submitting an electronic or written request to *[insert appropriate reporting administrator]*. The request may be denied, in writing, with a description of why applicable laws do not require the meeting of the student's IEP team.

8th Grade Participation in High School Athletics Policy

The Shenandoah Community School District recognizes that, in certain circumstances, an 8th grade student-athlete may demonstrate the skill, maturity, and readiness to safely and successfully participate at the high school level. The following guidelines have been established to ensure decisions are made in the best interest of the student-athlete and the integrity of the program.

Philosophy

Participation in high school athletics by 8th grade students will be considered the exception, not the rule. Decisions will prioritize:

- Student safety and well-being
- Appropriate physical and emotional development
- Long-term athletic growth
- The overall health of both middle school and high school programs

Eligibility Criteria

8th Grade students can only participate on ONE team per sport (either the HS team or the MS team). An 8th grade student may be considered for high school participation if they meet the following:

- Demonstrates advanced athletic ability and skill level relative to high school athletes
- Exhibits emotional maturity, coachability, and strong character
- Can safely compete at the high school level from a physical standpoint
- Maintains good academic standing and behavior
- Shows the ability to balance academic, social, and athletic commitments

Evaluation Process

- The head high school coach will evaluate the student-athlete's ability and readiness.
- Input may be gathered from middle school coaches, teachers, and administration.
- The Activities Director will review the recommendation and make the final determination.
- Parent/guardian approval is required prior to participation.

Participation Guidelines

- The student-athlete may practice and/or compete at the high school level as determined appropriate.
- Participation may be re-evaluated at any time based on performance, safety, or team needs.

- The student-athlete may be limited in events, contests, or playing time to ensure proper development.

Sports Without Middle School Programs

For sports in which Shenandoah does not offer a middle school program (such as tennis, bowling, and golf), all 8th grade students will be eligible to participate at the high school level.

- **These students must still meet academic and behavioral expectations required of all high school participants.**
- **Participation will follow all high school team rules, expectations, and eligibility standards.**
- **Coaches will work to ensure appropriate development opportunities for 8th grade participants.**

Program Considerations

- The decision will take into account the impact on both middle school and high school teams.
- Opportunities for development at the middle school level will still be valued and protected.

Final Authority

The Activities Director, in consultation with coaching staff and administration, retains final authority on all decisions regarding 8th grade participation in high school athletics.



Eighth Grade Student Participation in High School Athletics – Supplemental Provider Attestation

To be completed by the licensed healthcare provider conducting the Preparticipation Physical Evaluation (Sports Physical).

Student Information

Student Name: _____

Date of Birth: _____

School: _____

Grade: 8th Grade

Sport(s): _____

Level of Participation Requested: Freshman Sophomore Junior Varsity Varsity

Provider Attestation

As the licensed healthcare provider completing this student’s preparticipation physical examination, I have conducted an appropriate medical evaluation consistent with current preparticipation examination recommendations.

In determining whether this student may safely participate in high school athletics as an eighth-grade student, the following have been considered:

Assessment Area	Yes	No
Overall medical history reviewed and does not identify contraindications to participation	<input type="checkbox"/>	<input type="checkbox"/>
Current physical examination findings support participation	<input type="checkbox"/>	<input type="checkbox"/>
Musculoskeletal health and injury history support participation	<input type="checkbox"/>	<input type="checkbox"/>
Growth and physical development are appropriate for the requested level of competition	<input type="checkbox"/>	<input type="checkbox"/>
Emotional and psychosocial maturity are appropriate for the requested level of competition	<input type="checkbox"/>	<input type="checkbox"/>
Cardiovascular health supports participation	<input type="checkbox"/>	<input type="checkbox"/>
Neurological health, including concussion history (when applicable), supports participation	<input type="checkbox"/>	<input type="checkbox"/>
The nature and physical demands of the requested athletic competition have been considered	<input type="checkbox"/>	<input type="checkbox"/>
The student's overall health and developmental status are appropriate for participation at the requested level of competition	<input type="checkbox"/>	<input type="checkbox"/>



Medical Determination

Based on my evaluation:

The student may safely participate in **any of** the requested high school athletic **practices and competitions for all sports written on this form** and have determined that participation is medically appropriate.

I have considered both:

- **The nature of the athletic competition, and**
- **The student’s health and development**

OR

The student may participate with the following recommendations or restrictions:

Sports and level of Participation approved:

Additional Recommendations or restrictions:

OR

The student is not medically cleared for participation in high school athletics at this time.

Reason(s):

Additional Comments (Optional)

Provider Certification

I certify that I am a licensed healthcare provider authorized to perform preparticipation physical examinations under applicable state law. The above determination reflects my professional medical judgment based upon the student’s health status at the time of examination.

Provider Name (Print): _____

Credentials: _____

License Number (optional): _____

Clinic/Practice: _____

Phone: _____

Signature: _____

Date: _____

Policy 504.06: Student Activity Program

Status: DRAFT

Original Adopted Date: 03/10/2022 | Last Reviewed Date: 03/10/2022

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and ability in the students during their school years and for their lifetime.

Students will have an opportunity to participate in a school activity unless the activity is not offered or the student cannot participate for disciplinary reasons. If the activity is an intramural or interscholastic athletic activity, students of the opposite sex will have a comparable opportunity for participation. Comparable opportunity does not guarantee boys and girls will be allowed to play on each other's teams when there are athletic activities available that will allow both boys and girls to reap the benefits of school activities, which are the promotion of additional interests and abilities in the students.

[Optional: With permission from a parent or guardian, an eighth-grade student may participate in interscholastic athletic contests or competitions at the high school level. An eighth-grade student who participates at the high school level cannot also participate on an eighth-grade team in the same sport during the same season. Students may not compete in both programs during the same sport season. Any eighth-grade student participating in high school athletics must meet the annual athletic physical examination requirements applicable to all student athletes. The superintendent, in collaboration with the athletic director, will develop administrative regulations and procedures necessary to administer this policy]

Student activity events must be approved by the superintendent unless they involve unusual travel expense, in which case the board will take action. The events must not disrupt the education program or other school district operations.

Option 1

(prohibition) A high school student who participates in school sponsored athletics may not participate in a non-school sponsored sport during the same season.

Option 2

(no limitations) A high school student who participates in school sponsored athletics may participate in a non-school sponsored sport during the same season.

Option 3

(limited to school year) A high school student who participates in school sponsored athletics may participate in a non-school sponsored sport during the same season if outside of the regular school year.

Option 4

(only with approval) A high school student who participates in school sponsored athletics may participate in a non-school sponsored sport during the same season with approval of the (superintendent, high school principal, athletic director).

(Options 2-4) Such outside participation will not conflict with the school sponsored athletic activity.

It is the responsibility of the superintendent to develop administrative regulations for each school activity. These regulations will include, but not be limited to, when physical examinations will be required, how and when parents will be informed about the risk of the activity, academic requirements, and proof of insurance on the student participating in certain activities. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity.

Note: This is a mandatory policy. Boards must have a policy addressing the issue of nonschool athletic participation.

Note: Districts have the option to allow eighth-grade students to participate in interscholastic athletics. If a district chooses to do so, the district should ensure compliance with all applicable Iowa High School Athletic Association (IHSA) and Iowa Girls High School Athletic Union (IGHSAU) rules. In developing implementing regulations, districts should consider factors such as student safety, roster capacity, facility capacity, coaching capacity, eligibility requirements, and other relevant considerations. Any participation requirements should be applied consistently and in a manner that provides equitable access for all students.

IGNITE Alternative Online School

Mission Statement

IGNITE Online School provides a flexible, supportive pathway for adults and former students who have passed their expected high school graduation date but have not yet earned a diploma. Through personalized learning plans, credit recovery, and individualized support, IGNITE empowers students to complete graduation requirements and prepare for college, career, military service, or workforce success.

Student Eligibility Requirements

To enroll in IGNITE Alternative Online School, applicants must meet all of the following requirements:

1. **Past Expected Graduation Date**
 - The student must have reached or passed the expected graduation date of their original high school graduating class.
2. **No High School Diploma**
 - The student must not have earned a high school diploma from any accredited public, private, or nonpublic high school.
3. **Residency**
 - The student must meet Iowa residency requirements or any residency requirements established by the Shenandoah Community School District.
4. **Transcript Review**
 - The student must provide official transcripts from all previously attended high schools.
 - A graduation plan will be developed identifying remaining credits and state graduation requirements.
5. **Commitment to Online Learning**
 - Students must participate in an orientation and sign a learning agreement acknowledging expectations for attendance, communication, academic integrity, and satisfactory progress.
6. **Technology Access**
 - Students must have reliable internet access and a device capable of participating in online coursework, or qualify for district-provided technology if available.
7. **Graduation Credit Requirements**
 - **To earn a diploma through IGNITE Online School, students must successfully complete all graduation requirements established by the State of Iowa and the Shenandoah Community School District.**
 - **Students must complete the following minimum coursework:**
 - i. **English Language Arts: 8 Credits**
 - ii. **Mathematics: 6 Credits**

- iii. **Science: 6 Credits**
- iv. **Social Studies: 6 Credits**
- v. **Physical Education (PE) 4 Credits**
- vi. **College and Career Readiness Course (community service hour): 1 Credit**

vii. Pass the Civics Test Required by State

- Successfully complete **First Aid/Cardiopulmonary Resuscitation (CPR) certification** as required for graduation.
- Enroll in and successfully complete, unless exempted or medically excused in accordance with district policy.
- Complete any additional state- or district-required coursework, including required electives or other graduation requirements in effect at the time of graduation.

8. Diploma Completion - A diploma will be awarded only after all state and district graduation requirements have been successfully completed.

Not Eligible

Students are **not eligible for enrollment** if they:

- Past the age of 21.
- Have already earned a high school diploma or GED.
- Seek enrollment solely for elective coursework after completing graduation requirements.
- Are currently eligible for enrollment in a traditional high school program.

Students are not eligible for extracurricular activities such as school sports, CTSO, and school sponsored social activities. Students can attend school activities as spectators and activities that have academic intent. (eg. graduations, STEAM day, or coursework activities.)